

Bethune College

Department of History

Programme Specific Outcome and Course Outcome

Name of the Programme- B.A. History Honours (Under CBCS)

Year of Introduction (CBCS)- 2018

Programme Specific Outcome

- PSO-1 :Through this Programme, the students are encouraged to think critically and to analyze various events, narratives and perspectives. After graduating from this discipline, students will be able to use historical methods to judge and evaluate the past records as well as to reconstruct the past.
- PSO 2- Students are expected to formulate a proper and sound historical argument.
- PSO-3 - Students will be able to understand various historians' interpretations.
- PSO 4- Students will acquire knowledge about using libraries, and archives.
- PSO 5- Students will develop skills to do future research in the field of History.
- PSO 6- Students will be able to prepare themselves for various avenues like- competitive examinations for Government jobs like Administrative Services, Public Service, Banking sector, Teaching(school and college) jobs, Tourism, mass communication and journalism, content writing, various posts at Museums and archives, Different kinds of social works.
- PSO 7- Students will learn to participate in thoughtful discussions and they will be able to comprehend different theoretical positions.
- PSO 8- Students will be able to distinguish between primary and secondary historical sources. Through this programme, meaning of various terms, ideas, and historical concepts will be lucid and clear to the students.
- PSO 9- Students will develop the skill to comprehend historical contexts, chronology, and periodization. Students will be able to analyse the present socio-economic, cultural, intellectual, political developments in the light of the historical facts.

Course outcome

HISTORY HONOURS- CORE COURSE- HISA

SEMESTER 1

CC 1

History of India (From the Earliest times to C 300 BCE)

- CO 1 -Students will develop an understanding of Early Indian Sources and notions of History
- CO 2- Students will acquire knowledge about transition from Palaeolithic to Mesolithic, then to Neolithic Phase
- CO 3-Students will develop clear idea about Harappan Civilization, its extent, economy, crafts, and decline
- CO 4-students will learn about the early historic technological developments, cultural transition and Aryan Problem.
- CO 5- After completing this course, students will develop detailed concept about India's past and they will learn to use different tools of reconstructing the past.

CC 2

Social Formations and Cultural Patterns of the Ancient World other than India

- CO 1- students are expected to develop ideas about pre-historic world.
- CO 2- students will learn about beginnings of agriculture and animal husbandry in ancient world
- Co 3- Students will develop knowledge about the features of world bronze age civilizations. They will be able to particularly comprehend Egyptian Old Kingdom , its social stratification, its economy and its dynastic history

- CO 4- students will learn about the advent of Iron
- CO 5- Students will comprehend the significance of classical antiquity.

SEMESTER 2

CC 3

History of India (c 300 BCE to c.750 CE)

- CO 1- Students will develop ideas about different types of state structures of early India
- CO 2- Students will get Idea of the features of polity, economy, society, literature and art from the Mauryan to post-Gupta times

CC 4

Social Formations and Cultural Patterns of the Medieval World other than India

- CO 1- Group A- Students will learn about the society, polity and culture of the Arabs, Turks and Mongols
- CO 2- Group B- Students will be informed about society and culture of Medieval Europe
- CO 3- Group C – Students will be familiarised with Origins of Christianity and Judaism

SEMESTER 3

CC 5

History of India (c.750 – 1206)

- CO 1- After finishing this Course, learners will be able to grasp the significance of the Early medieval period in India.
- CO2- Students will be familiarized with Early Medieval political structures
- CO-3- Students will be informed about the agrarian expansion, and proliferation of caste
- CO-4- Students will develop ideas about early medieval trade and commerce

CC 6

Rise of the Modern West –I

- CO1 - After completion of this course , students will be able to explain the transitions which took place in Europe
- CO2- Students will be having a clear idea of Early Modern Europe
- CO 3- Students will be able to analyse significance of historical developments like Renaissance, Reformation, Exploration and Price Revolution .

CC 7

History of India (c.1206 – 1526)

- CO1 -At the end of this course, students will get a clear idea of the Delhi Sultanate
- CO 2- students will be able to comprehend the political structures of the Delhi sultanate and various regional dynasties.
- CO 3- Students will acquire knowledge about the society and economy of the Sultanate era

SEMESTER 4

CC 8

Rise of the Modern West – 2

- CO 1- On completion of this course, students will be able to identify key developments in Europe during the 17th and 18th centuries
- CO 2- Students will be able to explain the political and intellectual trends of this time period and modern scientific advancements.

CC 9

History of India (c.1526- c.1605)

- CO 1- After completion of this course, students will have clear concept about society, polity, culture of the Mughals from Babur to Akbar.
- CO 2 -Students will be able to discuss the Persian and vernacular literary traditions of Mughal era
- CO 3- Students will assess the significance of Mughal administration, rural society and religious trends

CC 10

History of India (c.1605 – 1750s)

- CO 1 -After completion of this course, students will have clear concept about polity of the Mughals from Jahangir to Aurangzeb and the Later Mughals
- CO 2- Students will comprehend the nature of the Jagirdari crisis and various revolts of the Mughal era.

- CO 3 -Students will be having proper understanding of regional politics. Students will develop ideas about painting, architecture, trade and commerce of Mughal India.

SEMESTER 5

CC 11

History of Modern Europe (c.1780-1939)

- CO 1-The students will be able to comprehend features of revolutionary actions in different parts of Europe in late nineteenth and early twentieth century.
- CO 2-Students will develop knowledge about political currents in Europe between two World Wars.

CC 12

History of India (c.1750s– 1857)

- CO 1- Students will be familiarised with the establishment of the Company rule
- CO 2-Students will be acquainted with colonial economic policy
- CO 3-Students will develop clear concepts about popular uprisings like Deccan Riot, Indigo Revolt, Santhal Rebellion .

SEMESTER 6

CC 13

History of India (c. 1857 – 1964)

- CO 1 -Students will be able to discuss various trends of nationalism in India including the days of 'Moderate' Congress politics, Gandhian Nationalism, Extremism, Left politics.
- CO 2- Students will get a clear idea of Indian National Army, Communal trends ,formation of the Muslim League ,Partition of India and Indian Independence.

CC 14

History of World Politics:(1945-1994)

- CO 1-Students, at the completion of this course will be in a position to discuss different point about the Cold War politics, position of USA and USSR in world politics, Korean Crisis, Vietnam War and Cuban Crisis.
- CO 2-Students will also comprehend the decline of Soviet Union, rise of Unipolar World System and the Globalisation

DISCIPLINE SPECIFIC ELECTIVE COURSE

SEMESTER 5

Discipline Specific Elective Course A1 (DSE A1)

History of Bengal (c.1757-1905)

- CO 1- Students will learn to assess the significance of history of Bengal in the light of the administrative history, economic history and its Reform movements.
- CO 2- Students will comprehend various aspects of the popular revolts of Late Nineteenth century Bengal like Indigo revolt, Pabna Uprising, Sanyasi revolt etc.

Discipline Specific Elective Course B1 (DSE B1)

History of Modern East Asia – I China (c.1840 – 1949)

- CO 1- After finishing this course, students will develop an adequate knowledge of nineteenth and early twentieth century China.
- CO 2- This course will give a clear concept about Nationalism, self strengthening movement and popular revolts of China.

SEMESTER 6

Discipline Specific Elective Course- A3 (DSE A3)

History of Bengal (c.1905-1947)

- CO 1- Students will learn to assess the significance of history of Bengal in the light of the Swadeshi movement, nationalism, communal politics, and Partition.
- CO 2- Students will have a detailed knowledge of Partition of Bengal at the completion of this course.

Discipline Specific Elective Course - B3 (DSE B3)

History of Modern East Asia – II Japan (c.1868 – 1945)

CO 1- After finishing this course, students will develop an adequate knowledge of history of Japan.

CO 2- This course will provide insights on Japan's Meiji Restoration, imperialism, and many other political developments

Skill Enhancement Course.

SEMESTER 3

SEC- A1

Archives and museums

- CO 1- Students will be introduced to the procedure of documentation , and preservation of Archives and Museums
- CO 2- this course will enhance knowledge of cataloguing and indexing of Archives and Museums

SEMESTER 4

SEC - B2

Art Appreciation: an Introduction to Indian Art

- CO 1- Students will be equipped with the abilities to understand art as a medium of cultural expression

- CO 2- students will be having proper idea of the heritage of art

GENERIC ELECTIVE – History-(HISG)

SEMESTER 1

GE 1 - HISTORY OF INDIA FROM EARLIEST TIMES TO 300 CE

CO 1- After completing this course students will be able to understand the different developments of ancient India

CO 2- students will get clear idea of sources of ancient India, developments of Vedic period, details of the Harappan civilisation, principles of Buddhism and Jainism, history of 16 Mahajanapadas.

SEMESTER 2

GE 2. HISTORY OF INDIA. 300 CE -1206 CE

CO 1- after completing this course students will have clear ideas of Early medieval India

CO 2- polity, society, culture and history of South India as well as Arab conquest of Sindh will be clarified in the course

SEMESTER 3

GE 3- HISTORY OF INDIA . 1206 – 1707 CE

CO 1- after completing this course, students will develop an adequate knowledge of Delhi sultanate rule, its dynastic history, the socio-cultural developments.

CO 2- Students will also be able to assess the significance of history of the Mughal period

SEMESTER 4

GE 4 HISTORY OF INDIA 1707-1950

CO 1.- Students will be able to understand the debates regarding the 18th century.

CO 2- Students will learn the feature of Indian nationalism, socio- religious reform movements, Gandhian movements and Indian Independence.
