

Old Syllabus -1+1+1

Department of Philosophy, Bethune College, Kolkata

Course Outcome

Name of the Programme	Year of Introduction	Course Outcome		
		Course Code	Course Name	Course Outcome
B.A.Philosophy (Honours) Part(I)	2010	Part I Paper I (100 M)	Indian Philosophy (Part-I)	<p>Students will gain detailed knowledge about the history of Indian Philosophy and the main two different schools of Indian Philosophy - Astika & Nastika .</p> <p>They will acquire elaborate knowledge about the various theories , beliefs and opinions of Carvaka, Buddhism, Jainism, Naiyayikas and Vaisesikas with critical understanding from both epistemological and metaphysical perspectives.</p> <p>Students will learn and will develop critical assessment of the theories of Astika Indian philosophers like Samkhya, Yoga and Mimamsa philosophers.</p> <p>Students will develop elaborate and evaluative knowledge the schools of Vedanta , their key concepts ,beliefs, arguments and doctrines from both the standpoints of great Vaidantiks like Sankara and Ramanuja.</p>
		Part I Paper II (100 M)	Psychology & social –Political Philosophy (Part-I)	<p>Students will be oriented about the definition, nature, scope and methods of Psychology.</p> <p>Students will develop elaborate knowledge regarding philosophy of mind, different psychological concepts and doctrines of the eminent psychological thinkers like Freud , Thorndike, Skinner etc. and will be benefitted to apply their knowledge in critical thinking of everyday life.</p> <p>They will gain an insight into theories of Learning and theories regarding relation between mind and body.</p> <p>Students will acquire knowledge regarding the nature and scope of both Social and Political philosophy and will also learn the relation between Social and Political philosophy.</p> <p>They will have comprehension of different socio – political terms, concepts and doctrines of eminent</p>

				<p>thinkers like Marx, Rousseau, Gandhi, Proudhon etc. and can apply their philosophical knowledge in socio – political affairs in future.</p> <p>Students will critically understand Marxist view of Class.</p>
Part(II)		Part II Paper III (100 M)	History of Western Philosophy (Part-II)	<p>Students will be acquainted with the historical development of western philosophy. They will become acquainted with theories of Knowledge and that of metaphysics of Plato and Aristotle.</p> <p>Students will have critical understanding of the doctrines of some well-known western philosophers like that of Thomas Aquinas (a famous philosopher of the Medieval period) and that of Descartes, Spinoza, Leibnitz the pioneers of Modern Rationalist school</p> <p>Students will develop detailed knowledge about the modern Empiricist school through the philosophies of Locke, Berkeley, Hume & Kant, their beliefs and doctrines regarding Knowledge, God and World as also their ethical views; and thus will be enriched with the complete understanding of the similarities and the differences between Rationalism and Empiricism in Modern Western Philosophy.</p>
		Part II Paper IV (100 M)	Western Logic (Part-II)	<p>Students will be oriented with basic terms of Logic like propositions, sentences, arguments, truth , validity etc. They will come to know of quality, quantity and distribution of terms of Categorical Propositions.</p> <p>Students will learn about differences between Deductive and Inductive Logic and also between Traditional and Modern Logic. They will learn various methods of mediate and immediate inferences.</p> <p>Students will be familiar with Existential Import of categorical propositions and also with rules and fallacies of Categorical Syllogism. They will be able to test validity of deductive arguments by Venn Diagrams.</p> <p>Students will study and have critical assessment of some concepts of Inductive Logic like ‘Meaning of Cause’, ‘Science and Hypothesis’ as well as ‘Mill’s Inductive Methods’, and they will also learn to practice Probability Calculus.</p> <p>An orientation of Symbolic Logic is given here. Students will have an understanding of the Value of special symbols like that of conjunction, disjunction, negation, material implication and material equivalence</p>

				<p>and Stroke / dagger functions.</p> <p>They will comprehend distinction between argument and argument forms, statement and statement forms. They will gain knowledge of different kinds of statement forms.</p> <p>They will be able to test validity of arguments through different methods like Truth table, Formal Proof of Validity and Methods of Resolution; Test of Invalidity by method of assigning Truth value is also taught.</p> <p>Students will be oriented with the need for Quantification Theory. Learning the different rules of quantification is included.. They will be able to test Validity / invalidity of arguments with Quantified propositions.</p>
Part(III)		Part III Paper V (100 M)	Indian Logic & Epistemology (Part-III)	<p>Students will be familiar with Indian Logic & epistemology through the classical Indian text - Tarkasamgraha , written by Navya Naiyayika Sri Annambhatta Acharya.</p> <p>Students will be familiar with the laksana (definition) and classification of typical Indian philosophical terms & concepts like Buddhi, Smriti, Prama, Aprama, Karana(general causal condition), Karana (special causal condition), Karya, Anyathasiddhi etc .and also develop the detailed knowledge about Pratyaksha pramana , Sannikarsa, classification of Pratyaksha , Anupalabधि etc. from Nyaya Vaisesika standpoint.</p> <p>Students will develop the detailed knowledge about Anumana ,Upamana & Sabda pramana and also Arthapatti and Pramanyavada (Svatah & Paratah).</p> <p>In Anuman khanda, students will get detailed knowledge of anumana, anumiti, Vyapti, Paramarsha ,classification of Anumiti, Linga (hetu) and its classification, marks of Sat -hetu, Hetvabhasa and its classification , concept of Paksata with Sa-paksa & Vipaksa etc.</p> <p>In Upamana khanda , students will be familiar with the definition and classification of Upamana pramana.</p> <p>In Sabda khanda, students will be familiar with the definition of Sakti-vrtti , Saktigraha, Laksana -vrtti , varieties of laksana, Vyanjana –vrtti, varieties of vyanjana , Akanksa, Yogyata, Sannidhi, Tatparya, concept of Yoga-rudhi, two kinds of statements distinguished –Vaidika & Laukika etc. from Nyaya</p>

				Vaisesika standpoint.
		Part III Paper VI (100 M)	Philosophy of Language ,Epistemology and Metaphysics (Western) (Part-III)	<p>Students are introduced to philosophical analysis or analytic philosophy. Deep investigation into ‘word-meaning’, ‘definitions’, ‘vagueness’, ‘sentence – meaning’, philosophical terms like ‘Concepts’, ‘Truth’, ‘Knowledge’ etc. is done for better comprehension and to remove ambiguity.</p> <p>Students will develop knowledge on ‘analytic truth’ , ‘logical possibility’, ‘The apriori’ , ‘The Principles of Logic’ related topics discussed by John Hospers in the book <i>An Introduction to Philosophical Analysis</i></p> <p>Students will develop knowledge about ‘Law ,Theory and Explanation’, ‘Problem of Induction’ , ‘Testability and Meaning’.</p> <p>Students will attain clarity about Cause and Causal principles, Determination and Freedom, Realism, Idealism, Phenomenalism, Substance and Universal.</p>
		Part III Paper VII (100 M)	Ethics and Philosophy of Religion (Part-III)	<p>Students will have deep knowledge and will develop critical understanding about Indian Ethics.</p> <p>Indian Ethics includes Purusarthas and their inter-relations.</p> <p>Indian Ethics also consists of (a) Ethics of Gita like Concepts of Sthitapranjna and Karmayoga, (b) Buddhist Ethics like Pancasila, Brahmaviharabhavna, (c) Jaina Ethics like anubrata, mahabrata and also (d) Mimamsa Ethics like nittyta, naimittika karma and kamyta karma.</p> <p>Students will have detailed information about Western Ethics and will develop critical insight on this</p> <p>Western Ethics consists of Classification of Ethics into Prescriptive, Meta Ethics and Applied Ethics.</p> <p>Western Ethics also discusses about object of moral judgement and also about the Moral Theories of Plato and Aristotle.</p> <p>This Ethics also consists of Standards of Morality like Hedonism, Deontological Ethics and also of Theories</p>

				<p>of Punishment.</p> <p>Students will develop detailed knowledge regarding various religious terms, concepts, and doctrines in both western as well as Indian philosophical perspectives. They will be familiar with famous religious thinkers like St. Anselm, Thomas Aquinas and Jesus Christ in the Western World and Mohammad , Buddha , Mahavira in India and can apply their methodological tools in the future study of religion.</p> <p>Students will study and will have critical knowledge about the religious views of (a)Hindus, Bauddha and Jaina, (b) the Holy Quran, (c) Christianity.</p> <p>Students will know about the possibility of Universal Religion and also about the peculiarity of religious language.</p>
		Part III Paper VIII (OPTIONAL PAPER) (100 M)	OPTION –I Western Logic (Part-III)	<p>Students will gain further knowledge of the various Methods of Logic in this elective course. As a result students will be able to compare the different tools and processes of logical thinking. Logical techniques of four Modern Logicians are discussed as follows:</p> <p>I.M. Copi - Methods of Conditional Proof and Indirect Proof and their application</p> <p>R. Jeffrey- Method of Truth tree is learnt and applied in testing validity/ Invalidity of arguments and sentences</p> <p>W.V.O. Quine- Method of resolution- Full Sweep, fell Swoop is learnt</p> <p>P. Suppes – Set Theory</p> <p>Students will study H.W.B. Joseph’s <i>An Introduction to logic</i>.</p> <p>They will learn Terms and their principal distinctions, The Predicables</p> <p>They will gain comprehensive knowledge of the rules of Definition and Division.</p>
		Part III Paper VIII (OPTIONAL PAPER)	OPTION –II Ethics (Part-III)	<p>Students will learn about presuppositions of morality.</p> <p>They will have critical understanding of the views of Plato, Aristotle and Hume regarding Virtue Ethics.</p> <p>They will have detailed information about some</p>

		(100 M)		<p>concepts of Killing like Suicide, Euthanasia, Animal Killing.</p> <p>They will know about Poverty, Affluence, they will be able to assess that it is immoral to deprive the poor and also they will have idea about War, Violence and Terrorism.</p> <p>Students will be familiar with discrimination on the basis of race, caste and religion and also with the significance of Human Rights.</p> <p>They will have critical assessment of the Concept of Justice and Equality.</p> <p>They will study some concepts of Feminism like Sexism, Patriarchy, Androcentrism, Liberal and Radical Feminism, Care Ethics and will develop critical insight on these.</p> <p>Students will also be acquainted with various concepts of Environmental Ethics like Concepts of Anthropocentrism and non- anthropocentrism, Value beyond sentient beings, Reverence for life, Deep Ecology, Kinship Ethics.</p> <p>They will have deep knowledge about Jaina and Bauddha theories regarding Ecology and they will also critically learn about Emotivism and Prescriptivism as kinds of Meta-ethics.</p>
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B.A.Philosophy (General) Part(I)	2010	Part I Paper I (100 M)	Metaphysics and Epistemology – Indian and Western (Part-I)	<p>Students will be familiar with Carvaka, Nyaya Epistemology & Vaisesika , Advaita Metaphysics . They will acquire detailed knowledge of these four Indian schools, their theories ,doctrines, beliefs and opinions from both epistemological and metaphysical perspectives.</p> <p>Students will develop critical insight on Indian Epistemology and Metaphysics.</p> <p>Students will acquire knowledge about the western epistemology & metaphysics –the views and theories of rationalists & empiricists and</p>

Part (II)			<p>also the critical views of Kant in the field of knowledge, realism ,idealism, causality etc.</p> <p>Students will study and will critically assess topics like ‘different senses of the word, ‘<u>know</u>’, Conditions of Propositional knowledge, Origin of Concepts etc.</p> <p>They will get an insight into theories of mind-body problem – Interactionism, Parallelism and Identity theory</p>
	Part II Paper II (100 M)	Western Logic and Psychology (Part-II)	<p>Students will be oriented with basic terms of Logic like propositions, sentences, arguments, truth, validity etc. They will come to know of quality, quantity and distribution of terms of Categorical Propositions.</p> <p>They will attain knowledge of Traditional square of Opposition, Immediate inferences, Existential Import and Boolean Interpretation.</p> <p>In Symbolic logic, they will have understanding of use of symbols; they will learn to test the validity by using Truth Tables.</p> <p>Students will be acquainted with Mill’s Method of experimental inquiry.</p> <p>Students will develop elaborate knowledge regarding different psychological concepts and doctrines of the eminent psychological thinkers and will be benefitted to apply their knowledge in critical thinking of everyday life.</p> <p>Their knowledge will be enhanced by different theories of Learning.</p> <p>They will attain understanding of Intelligence, I.Q., Test of Intelligence</p>
	Part II Paper III (100 M)	Ethics and Philosophy of Religion (Part-II)	<p>Students will develop detailed knowledge on Indian Ethics i.e., four Purusarthas and their relations ,karma, Carvaka Ethics , Buddhist Ethics,- Four noble truths ,Eight –fold path .</p> <p>In Western Ethics students will develop knowledge on moral ,non-moral actions ,object of moral judgement ,Teleological ethics – Utilitarianism (Bentham & Mill), Deontological Ethics : Kant’s Moral theory and theories of</p>

				<p>punishment.</p> <p>Students will develop detailed knowledge on the concept of applied ethics, killing : Suicide , Euthanasia , Famine, affluence and Morality ,Environmental Ethics : Value Beyond Sentient Beings, Reverence for life and Deep –Ecology.</p> <p>Students will develop detailed knowledge on nature and concerns of Philosophy of Religion , arguments for the existence of God : Cosmological ,Ontological and Teleological argument , Problem of evil and suffering and grounds for disbelief in God : Sociological theory of Durkheim, Freudian theory and Carvaka view.</p>
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