

Bethune College, Kolkata

Internal Quality Assurance Cell

Students' Satisfaction Survey, 23 June-10 July, 2022

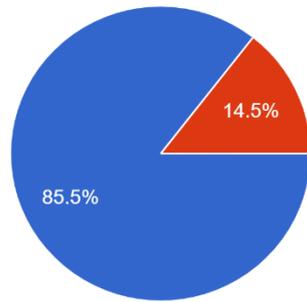
23.06.2022- 10.07.2022

A Report

Students' Satisfaction Survey was done for the Academic Session 2021-22, which 1208 students participated in (UG-1030, PG-78). About 80% students expressed satisfaction regarding syllabus completion and communication skill of teachers. More than 90% students were overall satisfied with the teaching learning and evaluation process. More than 95% students thought that the institution provides various aspects of growth even beyond the teaching learning process, by mentoring and inculcating employability as well as co and extra-curricular aspects.

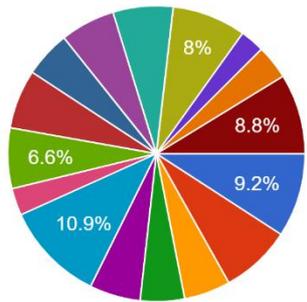
The detailed analysis and suggestions were placed in IQAC meeting dated 2<sup>nd</sup> August 2022, for appraisal and suggestions of members and for further Action.

Programme  
1,204 responses

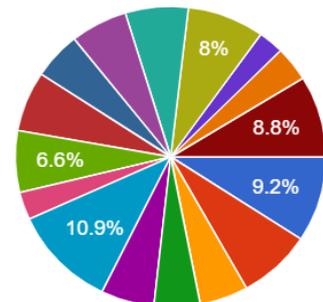


- UG
- PG

Department  
1,208 responses

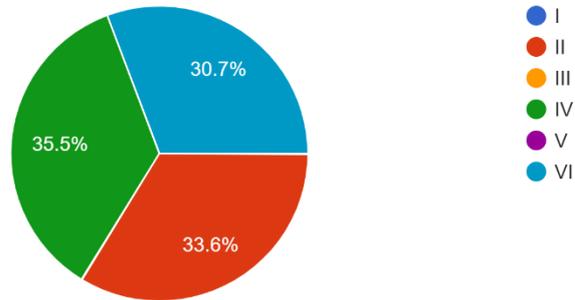


- Bengali
  - Botany
  - Chemistry
  - Computer Science
  - Economics
  - English
  - Hindi
  - History
- ▲ 1/2 ▼



- Mathematics
  - Philosophy
  - Physics
  - Political Science
  - Psychology
  - Sanskrit
  - Statistics
  - Zoology
- ▲ 2/2 ▼

Semester  
1,208 responses

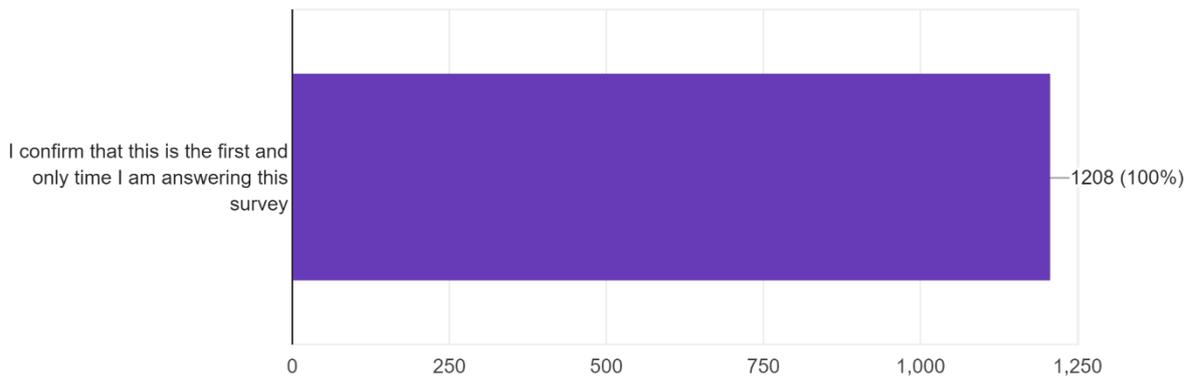


## Student Satisfaction Survey

### Key Indicator - 2.7.1

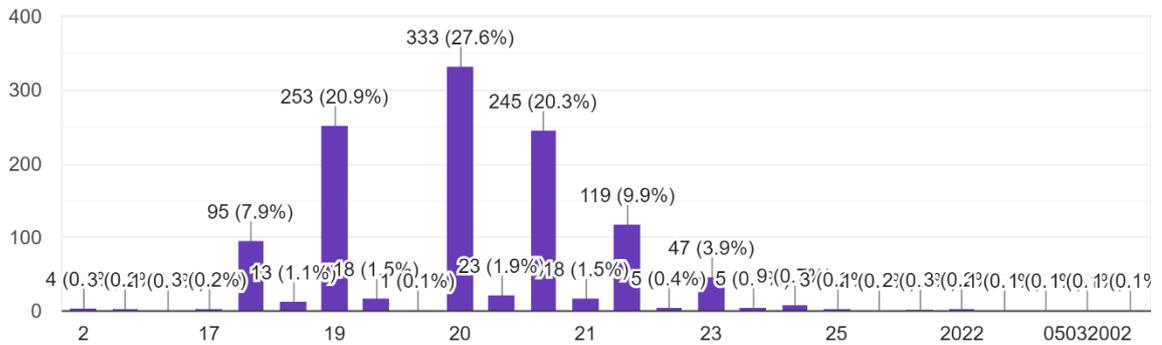
A) Please confirm this is the first and only time you answer this survey

1,208 responses



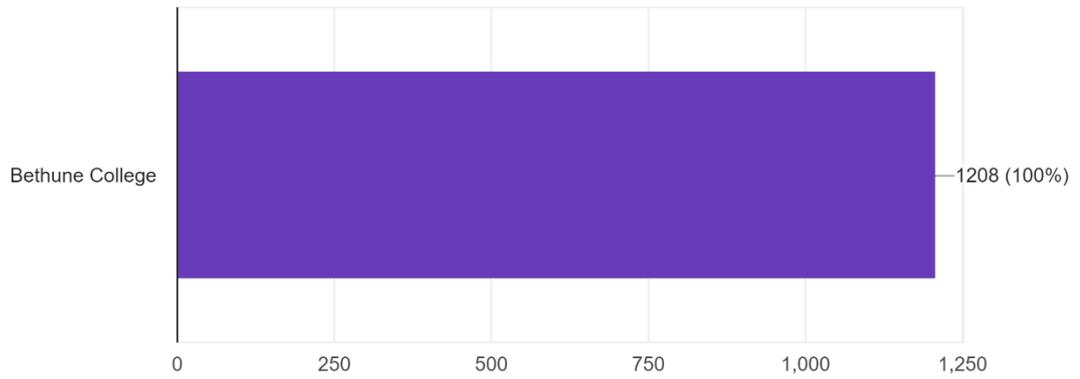
B) Age (in completed years):

1,208 responses



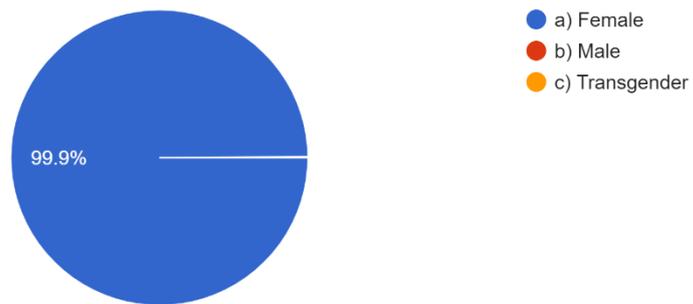
C) College Name:

1,208 responses



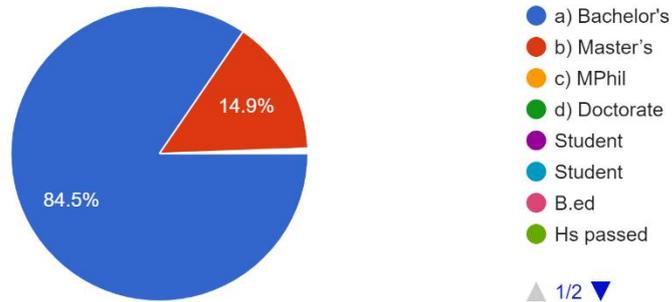
D) Gender:

1,208 responses



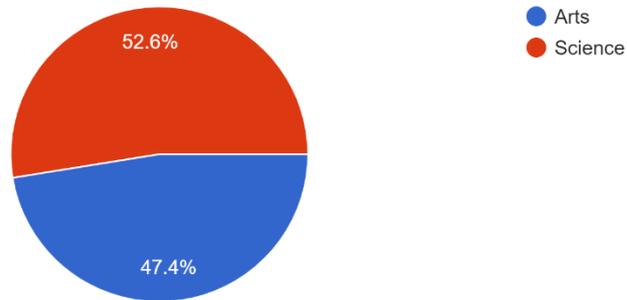
E) What degree program are you pursuing now?

1,208 responses



F) What subject area are you currently pursuing?

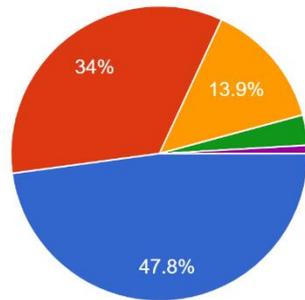
1,208 responses



Student Satisfaction Survey on Teaching Learning Process- Curriculum

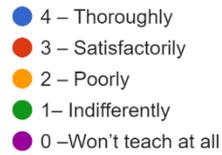
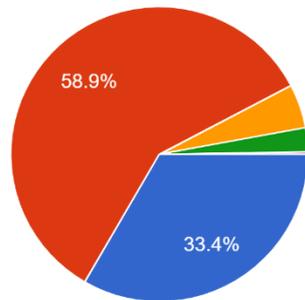
1. How much of the syllabus was covered in the class?

1,208 responses



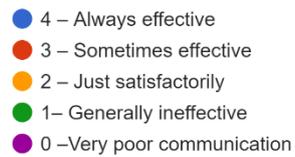
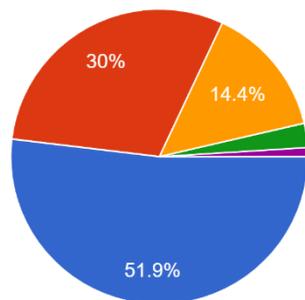
2. How well did the teachers prepare for the classes?

1,208 responses



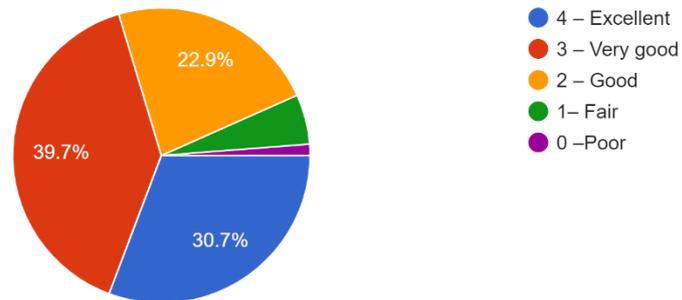
3. How well were the teachers able to communicate?

1,208 responses



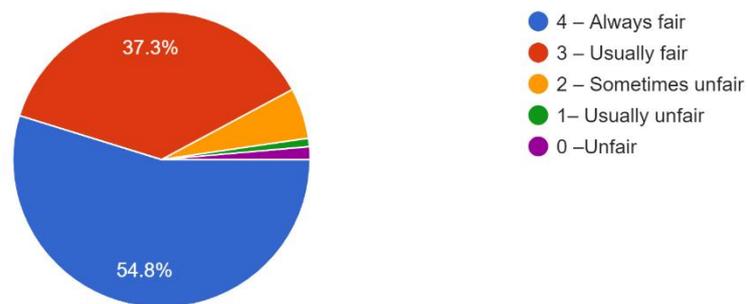
4. The teacher's approach to teaching can best be described as

1,208 responses



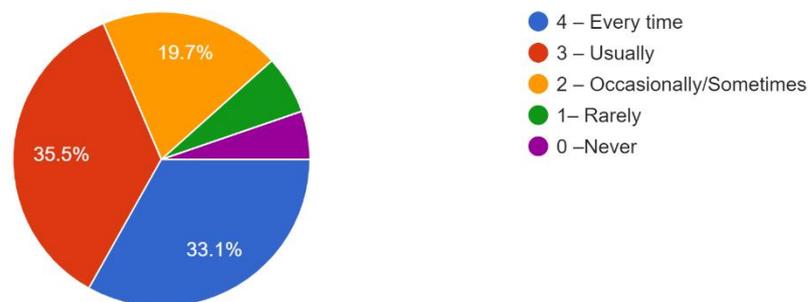
5. Fairness of the internal evaluation process by the teachers.

1,208 responses



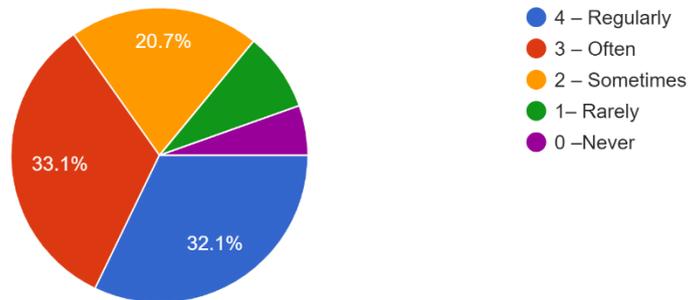
6. Was your performance in assignments discussed with you?

1,208 responses



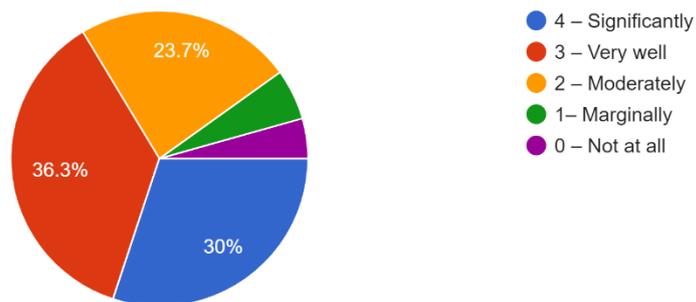
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

1,208 responses



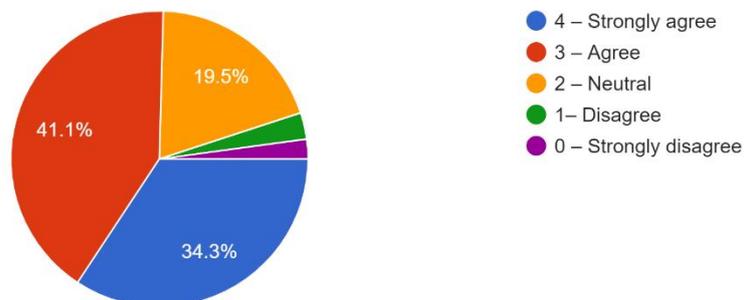
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

1,208 responses



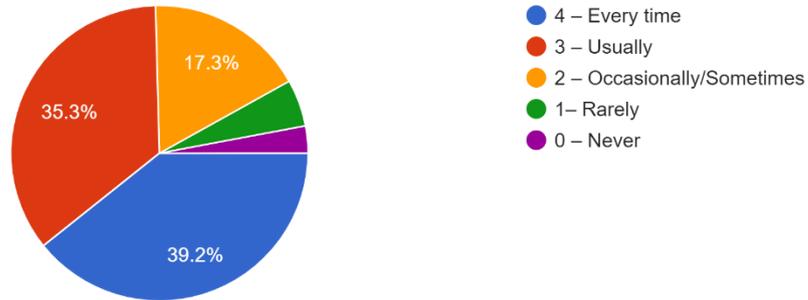
9. The institution provides multiple opportunities to learn and grow.

1,208 responses



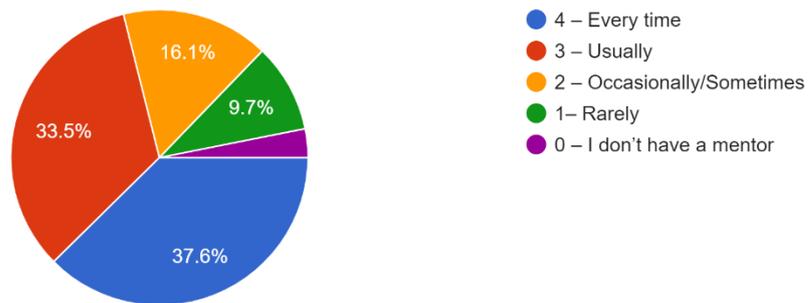
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

1,208 responses



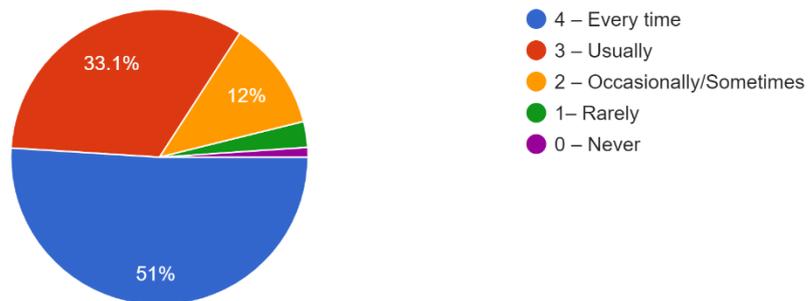
11. Your mentor does a necessary follow-up with an assigned task to you.

1,208 responses

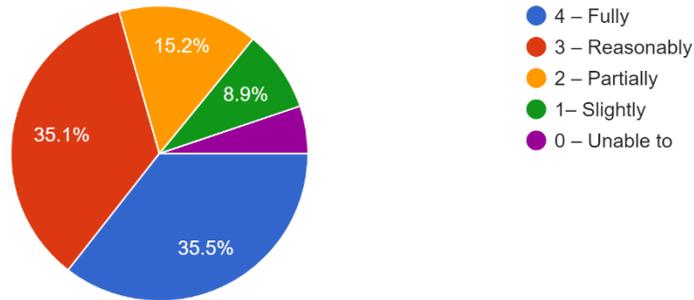


12. The teachers illustrate the concepts through examples and applications.

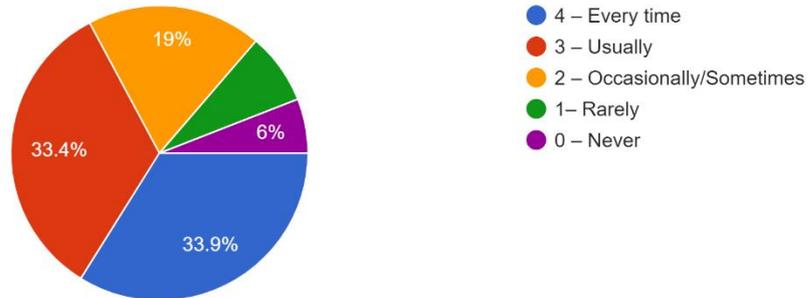
1,208 responses



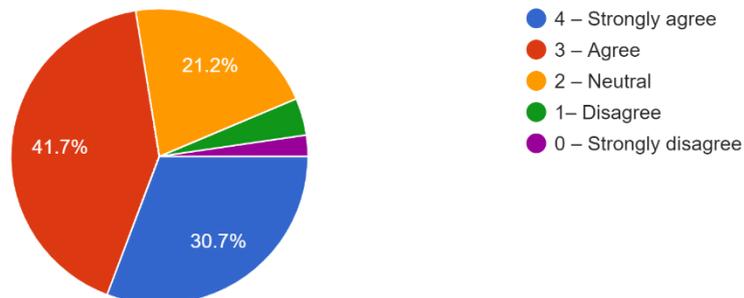
13. The teachers identify your strengths and encourage you with providing right level of challenges.  
1,208 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.  
1,208 responses

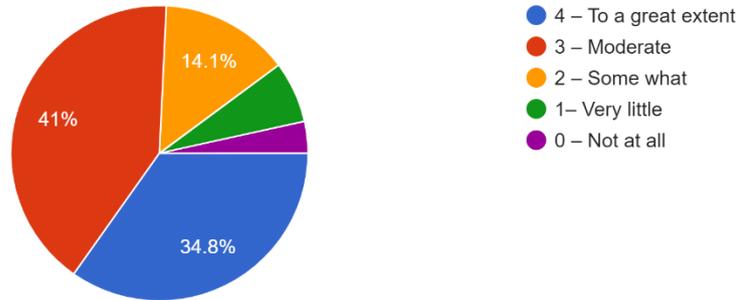


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
1,208 responses



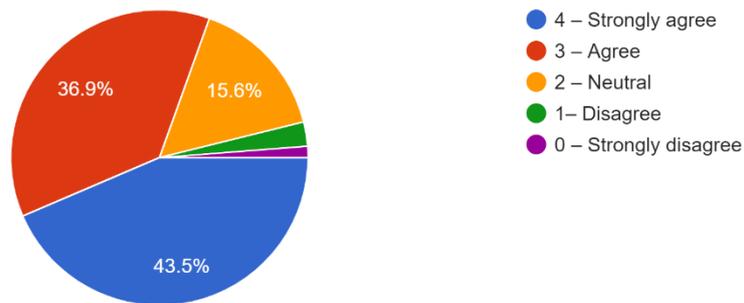
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

1,208 responses



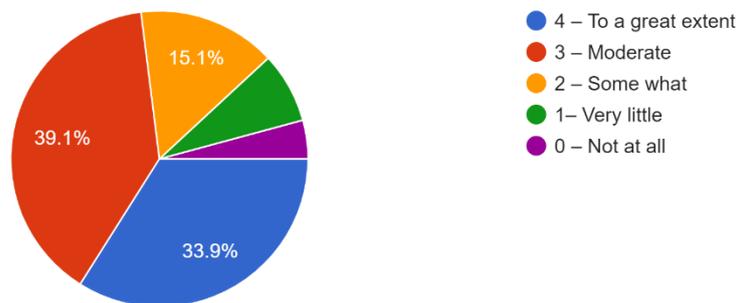
17. Teachers encourage you to participate in extracurricular activities.

1,208 responses



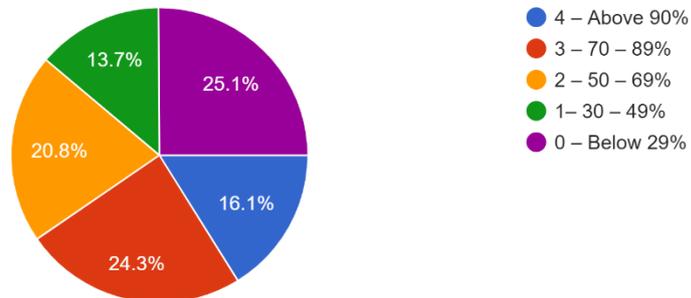
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

1,208 responses



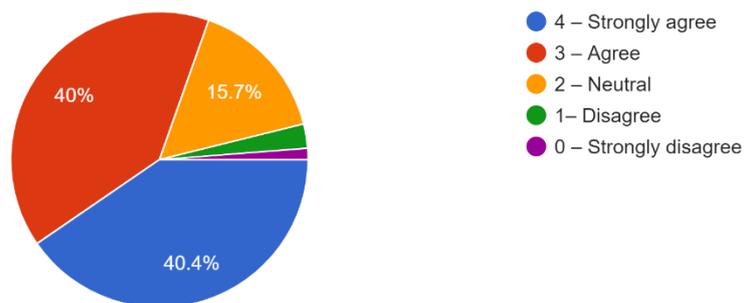
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

1,208 responses



20. The overall quality of teaching-learning process in your institute is very good.

1,208 responses



### Some observations / suggestions from Students to improve the overall teaching – learning experience in the institution.

(a)

- Should try to have more mentoring and doubt clearing classes.
- Infrastructural facilities should be improved.
- Highly satisfied
- The mentors should try to understand the students more and help them with their weaknesses.
- For the English medium students, it will be better if there are lessons taught both in English and Bengali
- Teachers could be more interactive with the students to make learning simple and interesting
- Want more Library books.
- The overall teaching is good.
- Specific rooms for the classes. Scarcity of rooms is a big problem.
- Listening to the students if they have something to talk about. Hearing them out properly.
- ICT tools such as LCD projectors should be there. Using audio visual mode of teaching
- Should focus more on qualitative teaching rather than quantitative.
- Better laboratory facilities. Labs should be cleaned regularly. Properly working equipment are needed.

- Regular Test Assignments. After taking any class tests the checked answer sheets should be given back to the students, as that might help her to understand her position
- During class hours there shouldn't be any programs or extracurricular activities should be organized by the college
- Just sending "study material" is not teaching and should not qualify as that topic being taught
- Went for getting counselling and getting help, got nothing in return. Only got a brief amount of encouragement which just left me in a blank space, please improve on the same.
- Review of class of every teacher
- The institute needs more teaching and non-teaching staff to maintain the regularity of classes and quality of education. The teachers are excellent but a significant part of their day is spent in carrying out the administrative work of the college.
- Each and every teacher should be efficiently active and tech-savvy to inculcate more improved modern methodologies of teaching.
- Please send college notices on time.

(b)

- Teaching more employability skills and holding placement drives
- Creating a mental health awareness classes once a week. Things like TED talks, AA meetings, anonymous advice seeking. Must counselling sessions for every student.
- Mental health care section should get strong.
- The institute must provide a greater exposure to promote internship, student exchange, and field visit opportunities for students.
- Small group projects/research works based on the syllabus might be useful
- Different MCQ books for competitive exams in library also books of foreign writers on our syllabus topic.
- The teachers, though always keen on helping, should pay attention to their students on a one-to-one basis. It is not only the mentor's responsibility to pay heed to whether the students are understanding what is being taught in class. I believe that the teacher should know each of their student's strengths and weaknesses in order to have a successful learning experience. It happens more often than not, that an introvert student with a good intellect might stay behind because they couldn't speak of the problems they're facing.
- Some sort of discussion on various topic, involving teacher and students should be arranged
- Students have their freedom of choosing subject in CBCS.
- The proper mentorship is needed. The mentor-mentee conversation has almost stopped. Need to start it again.

(c)

- Practical should be completed on time
- I think this the Best Government College in Kolkata. We are proud to be here.
- Create questions for chapter-wise, unit-wise or whole syllabus in an online platform.
- The department should be more open to criticisms about any particular professor and take action regarding the same as needed.
- Fast replacement of vacant faculty seats
- College infrastructure is absolutely poor. There are no clean toilets for so many women. Classrooms are dusty
- The departmental learning methods are not bad, but the general subjects learning methods can be better.
- Although apolitical institution, but students should be given chance to put forth their opinions and grievances related to academic or non-academic matters without any hesitation.
- Field trips would help us to overcome the daily monotony of classroom scenario
- There should be faculty for each important paper in M.Sc.

- Separate lab facilities for master's students.
  - Introducing some untraditional/innovative ways of teaching such as screening of films, documentaries relevant to one's syllabus.
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IQAC Coordinator