



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BETHUNE COLLEGE
Name of the head of the Institution		PROF. (Dr.) MAMATA RAY (CHAUDHURI)
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03322411731
Mobile no.		9830088035
Registered Email		bethunecollege1879@gmail.com
Alternate Email		bethune.iqac@gmail.com
Address		181,BIDHAN SARANI
City/Town		KOLKATA
State/UT		West Bengal
Pincode		700006
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Kamal Kanti Som
Phone no/Alternate Phone no.	03322411731
Mobile no.	9433814748
Registered Email	bethune.iqac@gmail.com
Alternate Email	kamalkantisom@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bethunecollege.ac.in/IQAC/AOAR/AQAR-2017-18-BethuneCollege.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bethunecollege.ac.in/downloads/2018/BethuneCollege-AcademicCalendar2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	85.45	2006	21-May-2006	20-May-2011
2	A	3.08	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	29-Nov-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting of Internal Quality Assurance Cell	07-Aug-2018 1	12
Meeting of Internal Quality Assurance Cell	02-Jan-2019 1	6
Meeting of Internal Quality Assurance Cell	06-Mar-2019 1	11
Meeting of Internal Quality Assurance Cell	09-Apr-2019 1	8
Meeting of Internal Quality Assurance Cell	21-May-2019 1	7
Orientation Programme for Freshers at the beginning of Academic Year	02-Jul-2018 1	450
Submission of Institutional data to AISHE	19-Feb-2019 1	5
Participation in NIRF	04-Dec-2018 1	6
Observance of Sampriti Saptaha	11-Sep-2018 7	1100
One Day National Seminar entitled 'Mathematics and Applications' was organised by the Department of Mathematics	21-Jan-2019 1	220
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bethune College	Development Grants/ NonDevelopment Grants	State Government	2018 365	154740064
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • IQAC took initiative to participate in NIRF rankings for the first time and Bethune College ranked 50th in the College category. • For appropriate implementation of the CBCS curriculum, the IQAC continuously monitored the academic activities throughout the year. • Supervision and recommendation of CAS of faculty members • Huge infrastructural development like increase in capacity of power consumption, construction of lift, prayer hall, common room, class rooms, seminar room and Auditorium etc. took place for the past two to three years reaching its culmination in the current session. • The IQAC promotes all academic and cocurricular activities in the college like Seminars, Memorial lectures, Invited lectures, departmental seminars, academic trips, outreach initiative etc for knowledge dissemination and quality enhancement throughout the academic session. 	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
IQAC proposed to participate in NIRF in the current session	The college had applied for assessment by National Institutional Ranking Framework (MHRD) and ranked 50th in the College category for 2019
The IQAC continuously takes effort in offering and maintaining quality education with a goal of Academic excellence.	Achievement is perhaps most visible in the continued academic excellence exhibited by our students. Thirty four of our students have secured ranks at the university level in the B.A. / B. Sc Honours Final Examination 2018. The institution received Zee 24 ghanta academic excellence award from Hon'ble MIC for its continued contribution towards education.
To enhance the teaching learning process, the IQAC has encouraged all departments to organize seminars, invites lectures and workshops in various disciplines.	Several Seminars and invited lectures were organized by various departments including 1 National Seminar, 1 State level Seminar and faculty development programmes
The IQAC ensured proper implementation of CBCS system to be introduced from this academic session.	As directed by the University of Calcutta, from the session 2018-19, the college introduced the Semester-wise Choice Based Credit System (CBCS) at the undergraduate and postgraduate

	level.
The IQAC aspired for Full automation of Library	Library is fully computerized with multi-user Linux-Fedora based library software Libsys 7.0 Web Version. Automation is enabled by RFID technology since this year.
IQAC took care for successful implementation and utilization DST-FIST and RUSA grant	DST grant was fully utilized for maintenance and up gradation of College and UC was submitted. Three phases of RUSA allotment was completed and UC submitted.
IQAC proposed an infrastructural expansion and up gradation and ensured that the Auditorium be functional	A number of infrastructural facilities were inaugurated by Minister-in-Charge during this academic session: Nivedita Prayer hall cum classroom, lift, Girls' common room, Auditorium as well as a light weight vertical extension of the Kadambini Bhavan accommodating 7 classrooms, 2 laboratories, one teacher's room and washrooms.
The IQAC planned for improvement of Divyangjan facilities in college for the Differently abled persons.	A ramp and lift in Kadambini Bhavan was created to facilitate access to Centenary Hall , Library, classrooms and laboratories
IQAC resolved to conduct Academic Audit of the previous sessions and regularise the matter	Academic Audit of the sessions 2014-15, 2015-16 &2016-17 was conducted successfully
IQAC continuously endeavours to bring out college publications.	Three college publications were released on Annual Prize day by MIC: i) In the footsteps of Chandramukhi - 2nd revised & reprint volume. ISBN-81-90245880. ii) The 5th Volume of Peer Reviewed multi disciplinary Academic Journal: Heritage bearing ISSN No. 2349-9583. iii) College magazine Adiganta - 70 years of Independence special volume
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC	12-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	01-Dec-2014
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Administration, Student Admission, Examination and Support • All dealings of student section (including the whole admission procedure, university registration, and form fill up) are computerized. • Students database are maintained by student counselling/activity cell. • . Examination related activities, such as university registration form fillup etc. are computerized. • Tabulation and framing of mark sheets are done digitally. Examination results are also preserved digitally • Faculty database are also computerized. • Modules currently operational are: ? Online Admission System ? SMS charges ? Payment Gateway / Banking ? AIMES Core ? Student Management ? Financial Accounting Management ? HR Management System ? Document Management ? Store Management Teaching Learning • Teachers are using softwares like Beamer, SPSS, Mathematica, Oracle , irisintelispace software, Microsoft Excel for statistical analysis, RDBMS for practical database creation of computer sc etc. Finance and Accounts • ebilling, epradan, COSA and HRMS module of IFMS is being used for dealing of financial matters and salary of staff. All financial transactions related to RUSA and DSTFist is carried out through PFMS module. Library • Book search, issue and return systems are fully computerized with the help of OPAC and LEASE 4.0. • Library is fully computerized with multiuser LinuxFedora based library software Libsys 7.0 Web Version. • Automation is enabled by RFID technology since this year. • Library card cum Identity card of Students and Teachers are digital and bear barcode • INFLIBNETNLIST program is used for Electronic Resource Package</p>

of ejournals. • Adequate number of computers with Internet Service • All the departments of the College are connected through LAN with Library software • Institutional Repository is maintained using Dspace software. • Digital Lab and Server room in Library

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The prime change that characterizes the present academic session is the introduction of the Choice Based Credit System for all subjects taught at the UG and PG level. This has meant a complete overhauling of syllabus, components of marks distribution (marks for attendance, tutorials and internal assignments/assessments) and examination pattern. In order to gain proper understanding of this new system, teachers from all departments attended several workshops conducted by respective Board of Studies, both within and outside the college. This helped teachers to orient and equip themselves adequately for curriculum delivery. The College, in an attempt to explain the new system to the students conducted an overall Orientation on the CBCS for all departments and at the departmental level, teachers explained the various components of the system to students to resolve doubts. Each department was also given separate grants to ensure that books as per CBCS syllabus were available in the College and Seminar Libraries. During the academic session 2018-19, two parallel systems –one semester and one annual examination system – were running in the College. A massive change in the Teaching Learning process took place. Students were motivated by the better scope of choice they got in selecting Elective subjects. Apart from the 16 subjects taught as core and elective subjects, Women's Studies is also offered as an elective subject as part of B.A. programmes since 2012. Syllabus distribution (for both CBCS and annual system) is done at the beginning of each academic session and intimation given to students in advance. Academic modules are submitted by teachers at the beginning of each term/ semester. Record of Syllabus covered by each teacher in each term/ Semester is maintained. Regular classes (theory and practical), Tutorials and Remedial Classes are conducted for the benefit of students. Invited lectures, Memorial Lectures, Seminars and Conferences, Students' Seminars, Academic Tours and Excursions are conducted to enrich the academic quality of the College. Part time teachers, guest teachers and fellows are recruited by the college to ensure successful completion of the syllabus both at the UG and PG level. Every department has a well- stocked seminar library to cater to the needs of the students. Use of audio-visual aids, PowerPoint presentations, screening of films for effective curriculum delivery are followed by teachers for the benefit of students. Round the year evaluation of students' performance through assignments, mid-term and mid-semester examination, tutorials and test examination are conducted by all departments. The CBCS pattern involves Continuous and Comprehensive Evaluation (CCE) of students and steps were taken to ensure that adequate attention was paid to attendance of students, regular assignments were taken to help evaluate student's progress and regular meeting of Heads of the departments with the Head of the Institution are held to discuss academic discourse of the session and results of Honours as well as general subjects of a student. Academic audit is conducted by IQAC to maintain standards of curriculum delivery. All the

above -mentioned points are well documented at the departmental level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	30/06/2019	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	30/06/2019
BSc	NA	30/06/2019
MA	NA	30/06/2019
MSc	NA	30/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bengali, English, Hindi, History, Philosophy, Political Science, Sanskrit, Women Studies and Psychol	02/07/2018
BSc	Economics, Botany, Chemistry, Computer Science, Mathematics, Physics, Psychology and Statistics	02/07/2018
MA	Bengali	06/09/2018
MA	English	06/09/2018
MSc	Applied Psychology	24/08/2018
MSc	Botany	21/08/2018
MSc	Mathematics	24/08/2018
MSc	Zoology	24/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. One-year Certificate Course in Ethics and Value Education for first year students	19/09/2018	349

2. Two-years Certificate Course in Computer Applications conducted by Webel Informatics, Bethune College Centre	02/07/2018	140
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	1. "An Educational Tour to Study the Plant Biodiversity of Subhas Sarobar and Rajarhat" by Department of Botany on 30.08.2018	29
MSc	2. "Study of Habitat and Community of AJC Bose Botanical Garden, Shibpur" by Department of Zoology on 05.10.2018	21
BSc	3. "Study of Faunal Diversity and Species Richness in Different Coastal Zones on the Bay of Bengal" at Digha and associated coastal areas by Department of Zoology from 29.10.2018 to 01.11.2018	27
BSc	4. "An Educational Tour to study the Floral Biodiversity of Sikkim and Adjoining Areas and Collection of Angiosperms" by Department of Botany from 18.11.2018 to 25.11.2018	22
BSc	5. "An Educational Tour to study the Mangrove Ecosystem of Taki, North 24 Parganas" Department of Botany on 17.12.2018	94
BSc	6. "Educational Tour At Gorumara Forest And Lava- An Approach from Environmental Psychology" by Department of Psychology in January 2019	20
BSc	7. "An educational Tour to the University of Kalyani to study the Cryptogam Flora,	47

	Palaeobotany and Medicinal Plants maintained in their Department" by Department of Botany on 07.02.2019	
BSc	8. "Zoo for conservation of animals"by Department of Zoology at Alipore Zoo on 08.02.2019	27
MSc	9. "A Modern Approach in Rearing and Management of Poultry Breed" by Department of Zoology at PaschimBanga Poultry Mela on 18.02.2019	30
BSc	10. "Study on behavior of animals and adaptive features"at Alipore Zoo on 01.03.2019	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Students' Feedback: During the 2018-19 session, 359 students of the outgoing third year gave their feedback on vital parameters like overall ambience and infrastructure of the College, quality of teaching at departmental level, communication with teachers both inside and outside classroom, library facilities at the Central and Departmental levels, Cultural and Sports activities, Individual Teacher Feedback, Administrative Staff and so on. Most students appreciated the natural and green environment of the College and the security arrangements herein. They were also mostly satisfied with the interaction and aid provided by teachers inside and outside the classroom regarding both academic and non-academic issues. They gave a positive feedback about the overall administration of the College. They were also appreciative of the assistance provided by the college in terms of knowing about, applying and acquiring various aids, scholarships and grants, including institutional, state and national level schemes. The Placement Cell, Student Aid Fund and such other college bodies were praised by students. About 50 of students had enrolled in the Computer Training programme run by the College in collaboration with Webel. Students also gave positive feedback regarding the One Week Long Sampriti Saptaha conducted by the College in collaboration with RKM Swami Vivekananda Ancestral Home and Cultural Centre from 11 to 17 September, 2018 to mark the 125Th Anniversary of Swami Vivekananda's Chicago Address. This week-long programme included Essay writing, Elocution, Poster painting, Quiz, Seminar</p>

based on the theme. Students got the opportunity to participate in these events and compete with students from other colleges as well. The experience improved their knowledge about Swami Vivekananda in an enjoyable manner. Some students informed the College the need for more number of classrooms, larger and better-equipped laboratories and more number of classes dedicated to Generic Elective subjects. They also requested the need for more number of dustbins in the campus. Some students further mentioned that the Office Staff and specially the Student Section should be more approachable. The Central Library lacked adequate reading space and computer with internet facility. The need for an on-campus Psychological Counsellor was also expressed by students. Action Taken: The Principal interacted with teachers on a one-to-one basis and discussed any points that required attention as evident from Student's Feedback. The Office-Staff were also sensitized about their attitude and approachability to students by the Principal. The College already has the facility of Psychological Counselling, the students were made aware of the person to be contacted in case the need arose. The number of dustbins has been increased and cleaners instructed to clean the campus more often. Two new buildings are under construction which would, upon completion largely help in increasing the number of classrooms and the number of classes for particular papers can also be increased then. Parents Feedback: Feedback from parents has been largely positive. They were happy with regular interaction with teachers and found them approachable and concerned about the welfare of their wards. The apolitical, safe and natural environment on campus and the security arrangements were also appreciated.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bengali Hons.	36	484	36
BA	English Hons.	46	1577	46
BA	Philosophy Hons.	36	169	29
BA	Hindi Hons.	20	111	20
BA	History Hons.	36	420	27
BA	Political Sc. Hons.	36	598	35
BA	Sanskrit Hons.	40	91	23
BA	Psychology Hons. (B.A.)	20	669	20
BSc	Psychology Hons. (B.Sc.)	20	788	19
BSc	Economics Hons.	36	392	33

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	1318	195	49	4	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
95	75	191	14	2	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students enrolled in the institution are brought under formal and informal mentoring system, where the College and its teachers usually take care of students for any kind of requirement. At departmental meetings students from each year are allotted to teachers and departments maintain a record of mentoring. If there are 25 students in a particular department and the department has 5 teachers, then 5 students are assigned to a particular mentor. Teachers look into the overall academic awareness, understanding and performance of mentees. Each teacher maintains a record of performance and progression of the mentees and also the details of the matters explained. Further teacher –mentors try to guide the students in extra –curricular matters and physical –mental well being. Teachers also guide the students in case of their queries regarding the future prospect of various courses and jobs. Students also find it easier to discuss with teachers any particular doubt about their syllabus. Outside the department, students are also under continuous mentoring of teachers of Students' activity cell, Career Counselling Cell, Cultural committee, Students' Aid etc. throughout their span in the College. The Principal addresses Freshers during Orientation Programme. Every year Principal madam confidentially interacts with the final year students of each department to gain knowledge about their experience in the college and problems faced, if any, and other issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1531	95	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
117	95	22	5	66

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Piyali Gupta	Assistant Professor	Awarded Ph.D. from C.U.
2019	Anasua Datta	Associate Professor	Awarded Ph.D. from J.U.
2019	Gopa Bhoumik	Assistant Professor	Awarded Ph.D. from

			J.U.
2019	Debatri Ghosh	Assistant Professor	Awarded Ph.D. from J.U.
2018	Dr. Maitri Ghosh	Associate Professor	Awarded Certificate of recognition on the occasion of Teachers' Day , 2018 by Lion's Club
2018	Anwasha Khan	Assistant Professor	Awarded Ph.D. from C.U.
2018	Debadeepa Banerjee	Assistant Professor	Awarded Ph.D. from C.U.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	09	SEMII (CBCS)	11/07/2019	30/08/2019
BSc	09	SEMI (CBCS)	02/01/2019	21/02/2019
BSc	09	UGII	26/06/2019	22/11/2019
BSc	09	UG III	25/04/2019	25/06/2019
BA	08	SEMII (CBCS)	11/07/2019	30/08/2019
BA	08	SEMI (CBCS)	02/01/2019	21/02/2019
BA	08	UGII	26/06/2019	22/11/2019
BA	08	UG III	25/04/2019	25/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- CBCS system introduced both UG PG level. In the new system , the evaluation is spread over the entire semester in the form of internal assessment , tutorials and end semester examinations. • Mid -semester examination has been introduced . • The outgoing PG batch continued to be evaluated in the old autonomous semester system which includes dissertations and viva -voce in the final semester. • Special Invited lectures interdisciplinary discussions are held regularly for enrichment of students . • Departmental excursion and educational tour are conducted for hands - on experience of the students. • Remedial classes, Doubt clearing classes interactive sessions are held on regular basis. • For the existing batch of annual system (UG) , mid -term , selection test before their university examinations are also conducted. • Students are encouraged for Students' Seminar, Students' Project and home assignments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For the Session 2018-19, the Academic Calendar of the college has been modified to incorporate new CBCS pattern. Like every year, the academic calendar is prepared this time also through a meeting of the Heads of the Departments, IQAC

members and the Principal of the college. The academic calendar mentions clearly the commencement of UG Sem -1 and Sem-2 classes along with the 2nd yr and 3rd yr Annual system classes. Regarding the Post Graduate academic session, the calendar mentions that admission, classes and examination will be held as per the University notification. The academic calendar includes the dates of B.A./ B.Sc. semester examination, Internal Assessment ,Tutorial/ Practical , Mid -term test, Part III and Part II college test as well as the Part III and Part II University examinations . Last date of submission of marks for Selection test along with college result publication date and the tentative dates and times for parent -teacher meetings are also included in academic calendar. Students come to know about the College events like Orientation of newly admitted students, Bethune Day, Independence Day, Teachers' Day , Fresher's Welcome , Intra- College Competition, University Foundation Day , Republic Day Celebration, Bhasha Dibash Celebration ,College Reunion Day , Rabindra Jayanti, Annual Fest - Alaap, Annual Sports, Prize Distribution etc. The Academic Calendar is approved after being sent to the President of the Governing Body. Academic calendar is finally distributed among students, teachers and staff members at the beginning of the session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bethunecollege.ac.in/BethuneCollege/BethuneCollege-PO-PSO-CSO.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
09	BSc	Physics	24	23	96
09	BSc	Zoology	27	27	100
09	BSc	Botany	25	25	100
08	BA	Philosophy	16	16	100
08	BA	History	28	28	100
08	BA	Political Science	14	14	100
08	BA	Sanskrit	21	20	95
08	BA	Hindi	6	6	100
08	BA	English	33	33	100
08	BA	Bengali	26	26	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1095	West Bengal Department of Higher Education, Science Technology and Biotechnology (Sci Tech)	475000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Career Prospects in Economics	The Department of Economics	01/09/2018
Neo-Protectionism and International Trade	The Department of Economics	02/03/2019
Academic seminar on Theories of Investment and Trade Cycles	The Department of Economics	30/04/2019
Issues and Prospects in Management Studies after Graduation	Career Counselling Cell	05/12/2018
Social Science: The Future of Rewarding Careers	Career Counselling Cell	29/08/2018
C. K. Majumder memorial workshop on Experimental physics. Physics honours students from different colleges and universities participated in various Innovative experiments specially designed for undergraduate students outside their syllabus	Department of Physics	01/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Damodarshree National Award for Academic Excellence, 2018	Swarnali Sarkar (Chemistry)	Saraswat Khatri Pathshala Society and S.S. Khanna Girls Degree College, Allahabad	02/10/2018	All India Essay Competition on the topic 'Technology and Human Mind'
2nd Prize : Exposition : a paper	Medha Chatterjee, Damayanti Sau,	Department of Economics, St. Xavier's	05/10/2018	paper presentation

presentation event at Confluence XIII, 2018	Rittwika Ghosh and Asmita Ghosh (Economics)	College, Kolkata		
Shikhar Samman Puraskar	Shubha Swapna Mukhopadhyay	Sanskritik Punarnirman Mission, Kolkata	01/01/2019	Hindi literary fest: Recitation
Best Sportsperson of the Year award	Priyadarsini Das (Philosophy)	Bethune College	30/01/2019	For extraordinary contribution towards national level table tennis
Nalini Das Silver Medal	Medha Chatterjee (Economics)	Bethune College	30/01/2019	For the all-rounder among all students in Bethune College
Principal's Award, Gold Medal	Debanwita Dutta (Computer Science)	Bethune College	30/01/2019	For obtaining highest marks amongst all Science Graduates of this College.
P.C. Chandra Award of Excellence, 2019, Gold Medal	Puja Guha (Philosophy)	P.C.Chandra Group	30/01/2019	For obtaining highest marks amongst all Humanities Graduates of this College.
Critical edition of select Sanskrit works on renovation (Jirnoddhara) a historical approach	Debatri Ghosh	Jadavpur University	17/04/2019	Research
Academic Excellence Award	Bethune College	Zee, 24 hours	26/06/2019	Academic Excellence
All India Rankings	Bethune College	NIRF, MHRD	08/04/2019	50th in College category

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	30/06/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English, Sanskrit, Psychology	9	0
International	Economics, Mathematics, Physics, Psychology, Statistics, Botany, Computer Science, Zoology	23	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali, Economics, History, Psychology, Computer sc., English, Philosophy	11

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	14	17	7

Presented papers	12	12	0	0
Resource persons	2	4	1	12
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observance of Independence Day on 15/08/2018: Flag hoisting, March past, Drill, and Cultural programme	Students' Activity Cell, Bethune College and NSS unit, Bethune College	47	211
Exhibition on the occasion of Bethune Day and Independence Day from 12/08/2018 to 19/08/2018: Students of different clubs organised the exhibition on the theme 'Water: Creation, Crises and Conservation'	Students' Activity Cell, Bethune College	18	45
Visit to grave of John Drinkwater Bethune on his Death Anniversary on 12/08/2018: Students and teachers went to the cemetery and paid homage	Bethune Day Committee, Bethune College	5	6
Swapnabor', an interactive session with the chief minister , 3.8.2018	Students' Activity Cell, Bethune College and Zee 24 Ghonta TV Channel	6	113
Awareness meet on JBNST Scholarship given by Department of Higher Education, Govt of WB on 25.07.2018: Meeting of students with representatives of Department of	Students' Activity Cell, Bethune College and Department of Higher Education, Govt of WB	8	157

Higher Education regarding awareness on JBNST Scholarship			
Tree plantation on 29/08/2018: NSS volunteers and members of NSS Unit participated in tree plantation programme.	N.S.S. Unit, Bethune College	4	10
Fund collection by Kerala Flood Relief Committee on 30/08/2018	Students' Activity Cell, Bethune College	16	16
Campus cleaning activity on 27/09/2018	N.S.S. Unit, Bethune College	5	14
Distribution of old clothes among the Slum dwellers on 13/12/2018:	N.S.S. Unit, Bethune College	6	13

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Inter College Debate Competition on International Day of Persons with Disabilities (Divyangana) organized by Department of PWD, Ministry of Women and Child Welfare, Govt. of India	Third Prize	Department of PWD, Ministry of Women and Child Welfare, Govt. of India	1
Inter-college Essay Writing Competition titled Agami Nirmaan	First Prize	Ramakrishna Mission	1
All India Essay Writing Event	2nd Prize(Silver Medal).	Shree Ramchandra Mission United Nation Information Center for India Bhutan	18
Spot Acting	2nd Prize(Silver Medal)	Presidency University	3
Drama Competition	1st Position	Presidency University	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
N.S.S. Activity	N.S.S. Unit, Bethune College	Dengue Chikungunya awareness programme on 28/09/2018: A dengue awareness programme was organized by the NSS Unit Bethune College Kolkata	11	32
N.S.S. Activity	N.S.S. Unit, Bethune College	Campus cleaning activity on 27/09/2018: The NSS volunteers, members of the NSS sub-committee, teachers, students and Staff of Bethune College inaugurated Campus cleaning activity in Bethune College Campus at 12.30pm.	5	14
N.S.S. Activity	N.S.S. Unit, Bethune College	The NSS volunteers of Bethune College visited different Departments visit for spreading bleaching powder to control the breeding of mosquito's population on 25/09/2018 at 12:30 pm.	4	8
N.S.S. Activity	N.S.S. Unit, Bethune College	Tree plantation on 29/08/2018: NSS volunteers and members of NSS Unit participated in	4	10

		tree plantation programme.		
N.S.S. Activity	N.S.S. Unit, Bethune College	N.S.S orientation programme on 18/08/2018: NSS volunteers and members of NSS Unit participated orientation programme at Centenary Hall at 1.30pm.	5	34
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
A seminar on Celluloid O Swadhinata : The Department of History, Bethune College in collaboration with Biplabtirtha Chattogram Smriti Sangstha	78	Biplabtirtha Chattogram Smriti Sangstha	1
C. K. Majumder memorial workshop on Experimental physics was organized by the Department of Physics. 1st year Physics honours students from different colleges and universities participated in various Innovative experiments specially designed for unde	62	Bethune College and Indian Association of Physics Teachers	3
Observance of "Sampriti Saptaha" to commemorate the 125th Anniversary of Chicago Address delivered by Swami Vivekananda: Bethune College RKM Swami Vivekananda's Ancestral Home and	11	Higher Education department, Government of West Bengal	7

Cultural Centre			
Workshop on Innovative Computational Experiments for UG Teachers: Department of Physics Computer Science, Bethune College	30	UGC-DAE Consortium for Scientific Research, Kolkata Centre	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Computer Training	2-year on-campus certification course, Diploma in PC Application	WEBEL Informatics Ltd., under the Department of Information Technology, Govt. of West Bengal in collaboration with Bethune College offers a 2-year on-campus certification course, Diploma in PC Application Contact no. 90380 72890/ 89810/ 10702	02/07/2018	30/06/2019	140
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	30/06/2019	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25542064	25542064

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS	Fully	7.0 (web Version)	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	101247	6982932	1070	525000	102317	7507932
Journals	12	31000	0	0	12	31000
CD & Video	350	23000	0	0	350	23000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	30/06/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	144	5	97	4	5	10	32	32	106
Added	2	0	12	0	0	4	0	8	10
Total	146	5	109	4	5	14	32	40	116

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13137408	13137408	12404656	12404656

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

With a futuristic view of nurturing quality students, Bethune College provides the best possible infrastructural support to the stakeholders. Grants received from the Government of West Bengal, RUSA and DST-FIST has been utilised for campus up-gradation, maintenance as well as procurement of equipments, books and journals and e-resources. Several committees comprising of teaching and non-teaching staff are deployed for maintenance of the physical, academic and support facilities at the best. Multi Facility Centres for Arts and Science were set up to facilitate higher studies and research activities among students. The DST-FIST sponsored Multi-facility Centre for Science incorporates cutting edge instrumental facilities for research both at doctoral and post-graduate levels in bioscience. Libraries are Open access and fully computerized with multi-user Linux-Fedora based library software Libsys 7.0 Web Version. Library Automation is enabled by RFID technology since 2019. Departmental Libraries are enabled to access OPAC with the LAN. Internet connection facilitates OPAC Searching for students. E-books and e-journals are accessed through INFLIBNET - N-LIST consortium. There is a digital lab, server room and fumigation room. The Library maintains an Archive section which is a rich reservoir of valuable, rare, old documents. The formation of a single storied building with three storied foundation as extension of Chandramukhi Bhawan is going on from the third phase allotment of RUSA. The college has a vision to create an archive cum library building here. The Nivedita Prayer Hall cum classroom and the lift in Kadambini Bhawan whose construction was initiated from the 2nd instalment of RUSA, as well as the Auditorium was inaugurated by Minister-in- Charge during this academic session. An existing room at the ground level of Nivedita Prayer Hall was upgraded to Girls' Common Room. Addressing the age-old demand of the students and also as recommended by NAAC, construction of Ladies Hostel is in progress to facilitate the teaching learning process for students staying far away from the college. Light weight vertical extension of Kadambini Bhawan with all state of the art modern amenities harbouring three smart classrooms has been done for proper distribution of classes according to the daily academic routine. To ensure good food for the students and staff, there is a single storied College Canteen near the main gate where food can be bought at a subsidized rate. It is run by an organization that functions during the working hours of the College. The College authority provides furniture, refrigerator, gas, purified water electric supply to the organization. As per UGC guidelines, the College has implemented a ban on junk food in the college canteen. Student support: Students can avail and get benefit from financial support in the form of

scholarship, stipend, free studentship etc., from various government and non-government sources and the College's own student aid fund. A Career Counselling Cell is proactive enough to guide the students about various career opportunities helping them to proceed towards future career path.

http://www.bethunecollege.ac.in/IQAC/campusMaintenance/AQAR-4_4_2-Campus-Maintenance-and-Support-2018-2019.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	StudentsAid Fund : Half Tuition Fee Free Book Grant Exam Fees, Yuthika Ghosh memorial scholarship, Nilmoni Mukherjee Scholarship and Mathematics (Binapani Biman Behari Chowdhury fellowship)	91	103185
Financial Support from Other Sources			
a) National	INSPIRE, Post Matric Scholarship to SC/ST/OBC students, Kanyashree Scholarship, SVMCM, Jagadis Bose National Science Talent Search (JBNSTS) Scholarship, Half Tuition Fee Free and Sitaram Jindal Foundation Scholarship	404	7849860
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Orientation programme regarding Career opportunities	01/08/2018	183	Career Counselling Cell, Bethune college
Career Counselling Seminar	29/08/2018	79	Catalyst Learning Services, Kolkata

Career Counselling Seminar	05/12/2018	57	Calcutta Business School, Kolkata
Career Counselling Seminar	12/12/2018	112	TATA Consultancy Services
Ethics and Value Education Certification Course for all 1st year students is held for moral guidance	19/09/2018	349	Ethics and Value Education Committee, Bethune College.
The department of Psychology runs a Psychological Counselling Cell which provides support to the students and staff of our college	02/07/2018	10	Psychological Counselling Cell, Bethune College (10 cases with 28 sessions)
WEBEL - A two year diploma certificate course in computer applications runs in the college for the UG-I and UG-II students	02/07/2018	140	Webel Informatics Limited, Bethune College Centre

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling related orientation, workshop, seminar and pre-selection drive	248	431	80	25

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS and COGNIZANT	109	25	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	B.SC. (Hons.)	Computer Science	Calcutta University Technology Campus, St. Xavier's, Benaras Hindu University, IITM-K, Pondicherry University, Jadavpur University, Jamshedpur NIT, Heritage Institute	M.Sc. in Computer Science, Masters of Computer Applications
2019	5	B.SC. (Hons.)	Mathematics	University of Calcutta	M.Sc. in Pure Mathematics, M.Sc. in Applied Mathematics
2019	11	B.SC. (Hons.)	Statistics	University of Calcutta, National University of Singapore, University of Kalyani, Visva Bharati University, Amity University, Kolkata	M.Sc. in Statistics
2019	11	B.A. (Hons.)	Philosophy	University of Calcutta, Rabindra	M.A. in Philosophy

				Bharati University, Presidency University	
2019	18	B.A.(Hons.)	Sanskrit	University of Calcutta, Rabindra Bharati University, Rabindra Bharati University (DSE), Sanskrit College University, WBUT	M.A. in Sanskrit, MBA
2019	15	B.A.(Hons.)	History	University of Calcutta, Jadavpur University, University of Delhi, Jawaharlal Nehru University	M.A in History
2019	23	B.A.(Hons.)	Bengali	Bethune College, Bagbazar Women's College, University of Calcutta, Jadavpur University, Rabindra Bharati University, Presidency University, Sanskrit University, National Skill Training Institute for Women	M.A. in Bengali
2019	2	B.A.(Hons.)	Hindi	University of Calcutta, Rabindra Bharati University	M.A. in Hindi
2019	8	B.A.(Hons.)	Political Science	Presidency University, University of Calcutta,	M.A in Political Science, M.A in Political

				Rabindra Bharati University, Jadavpur University	Science with International Relations
2019	27	B.A.(Hons.)	English	University of Calcutta, Coochbehar Panchanan Barma University, University of Delhi, Savitribai Phule Pune University, West Bengal State University, Loreto college (CU), Bhairab Ganguly College (WBSU), Bagbazaar Womens College (CU), Jadavpur Universi	M.A. in English, M.A. in CIL, M.A. in Linguistics, M.A. in comparative literature, LLB, PG in Print Journalism, Diploma in Film Direction, MA in Women and Gender Studies

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	51
SET	7
GATE	22
Any Other	40

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Language Day (21/02/19)	UG and PG	150
Republic Day Celebration. (26/01/19)	UG and PG	200
Annual Fest "AALAP" (21/12/18 22/12/18)	UG and PG	390
Annual Sports. (18/01/19 19/01/19)	UG and PG	390

Intra College Competition (05/10/18, 06/10/18 12/11/18).	UG and PG	369
Sampriti Saptaha Celebrations (11/9/2018- 17/9/2018)	UG and PG	1100
Union Freshers (15/09/2018)	UG and PG	300
Teachers Day Celebration (05/09/18)	UG and PG	690
Independence Day Celebration (15/08/18).	UG and PG	258
Bethune Day Banomahatsav (11/08/18).	UG and PG	270
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Womens Doubles Gold in All India Public Sector Cha mpionships , 2018.	National	1	0	College Roll No - B.A.-56 UG I II III (2016 -19)	Priyadarsh ini Das
2018	Gold in Youth Girls Category in 79th Junior and Youth National and Inter State Table Tennis Cha mpionships , 2018, held in Durgapur	National	1	0	College Roll No. -B.A.-56 UG I, I & III (2016-19)	Priyadarsh ini Das
2018	Silver- Women's Team, in 11th Sports Senior National	National	1	0	College Roll No. -B.A.-56 UG I, I & III (2016-19)	Priyadarsh ini Das

	and Inter-State Table Tennis Championships , 2018, held at Ranchi					
2018	Silver in Youth Girls Doubles in 79th Junior and Youth National and Inter State Table Tennis Championships , 2018, held in Durgapur.	National	1	0	College Roll No. -B.A.-56 UG I, I & III (2016-19)	Priyadarshini Das
2018	In 11th Sports Senior National and Inter-State Table Tennis Championships , 2018, held at Ranchi, the Women's Doubles Team won the Bronze	National	1	0	College Roll No. -B.A.-56 UG I, I & III (2016-19)	Priyadarshini Das
2019	Bronze Medalist-National Ranking Table Tennis Championship (East Zone) - Mixed doubles	National	1	0	College Roll No. -B.A.-56 UG I, I & III (2016-19)	Priyadarshini Das
2019	Bronze Medalist-National Ranking	National	1	0	College Roll No. -B.A.-56 UG I, I &	Priyadarshini Das

	Table Tennis Championship (West Zone) - Mixed doubles				III (2016-19)	
2019	All India Public Sector Table Tennis Tournament- Womens Team Bronze Medalist	National	1	0	College Roll No. -B.A.-56 UG I, I & III (2016-19)	Priyadarshini Das
2019	All India Public Sector Table Tennis Tournament -Womens doubles Silver Medalist	National	1	0	College Roll No. -B.A.-56 UG I, I & III (2016-19)	Priyadarshini Das
2019	49th All India Inter - Institutional Table Tennis Championship - Mixed Doubles Bronze Medalist	National	1	0	College Roll No. -B.A.-56 UG I, I & III (2016-19)	Priyadarshini Das

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. From last Session a Students' Body, called Bethune College Students Committee, totally apolitical in nature , was formed instead of the Students' Union formed through election. It is constituted out of representative members of all levels of UG and PG of both Science and Arts stream. 2. Student representatives are members of quite a few administrative and academic bodies and Teacher's council committees of the college such as Governing Body, Anti Ragging, Backward class cell (SC/ST Cell). 3. On Bethune Day every year, one student representative speaks on the contribution of J.E.D.Bethune on women's education in India. A delegated body of Students along with Teachers visit the Cemetery to pay Homage to Sir Bethune. On Annual Prize Day the Students' Committee General Secretary presents a report of its yearlong activities before Guests and dignitaries. 4. The Students' Committee helps to organize Cultural activities, competitions in Bethune college such as Independence Day Celebrations, Intra College Competitions, Annual Fest "AALAP", Annual Sports,

Republic Day Celebrations, Bethune College Annual Prize Day. This body also selects and nominates student participants for different Inter-college events.

5. The Student Activity Cell has different clubs under its umbrella-like Literary Club, Art Craft Club, Photography Club, Science Club, Cultural club etc. with nominated Student Secretary and members. They take initiative for new members of these clubs. 6. Students' Committee also helps NSS to organize many health awareness programmes and social awareness activities such as the Dengue and Thalassemia awareness programme. 7. Students' Committee also organizes programmes like Freshers' Welcome for first-year students and Farewell for Third year students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Bethune College, called Bethune College Sammilani is a registered body under the West Bengal Societies Registration Act, 1961(Registration no) from 10th of March 2015. It started the journey as an 'Old Students Guild' with encouragement from and then Principal of the college, Ms. G M Wright on 3rd September, 1921. Primarily it was an association only for ex-students, Now Sammilani (The name has been changed later) is a common platform of ex- students, present teachers (serving the college for a certain period) and ex-teachers (served the college for a long period) of Bethune College. Sammilani, the oldest Alumni Association among the Government College of West Bengal , is an autonomous body and has always taken a keen interest in the activities of College and extends its the best efforts in various fields of life for the welfare of the College. In 1988 the Sammilani introduced several memorial prizes, e.g. Rupa Chakraborty Memorial Prize for cultural contribution, Aruna Mukhopadhyay Memorial Prize for Social Activities, Ishita Dutta Memorial Prize for over all contribution, Deepti Tripathi Memorial Prize for Cultural Contribution etc. Besides, since 2010, on the day of Reunion, the ex-students who have completed 50 years of their graduation and are members of the Sammilani are felicitated and they are given, by way of gifts, the products of Self-Help groups (SHGOS). This attempt on the part of Sammilani, not only encourages the entrepreneurship of SHGOS, but also helps the weaker sections of women of our society in a humble way. From 2017, February Kadambini Ganguly Silver Medal has been introduced in the memory of Kadambini Ganguly, the 1st woman graduate and the practicing doctor of the British India. The First Kadambini Ganguly Silver Medal was awarded to Dr. Pushpa Misra, Former Principal of Bethune College and eminent psychologist. Smt Chandramukhi Basu, one of the first female graduates and first Lady Principal of this college, was not awarded her degree by the University of Calcutta when she graduated because she was an exception. This was, however, amended by the University in 2013, when it decided to confer the honour, posthumously, to Smt Chandramukhi Basu years after she actually graduated. Dr. Sunanda Ghosh, an ex-student of Bethune College and also the former Head of the Department of Political Science of this College brought into light in 2012 that Smt. Chandramukhi Basu was the first female candidate who passed the F.A. Examination from Calcutta University in 1877. A team comprising of alumnae of Bethune College made it possible for the University to recognize Chandramukhis rare achievement. When Smt Chandramukhi Basu had cleared her F.A. Examination, she was gifted the Collected Works of Shakespeare by Pandit Ishwarchandra Vidyasagar. One of the volumes of the collection was traced in Dehradun, the ancestral home of Smt Chandramukhi Basu. It was retrieved by the same team of teachers and restored to Bethune College in 2015. Bethune College Sammilani website www.bethunesammilani.org

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Activities- a) Active Participation at the Birthday Celebration of John Elliot Drinkwater Bethune on 12th July, No of Participants 13 from Alumni. b) Active Participation in Bethune Day and Banomohotsab Programme on 11th August, 2018. No of Participants 47 from Alumni. c) Mrinalini Emmersan Lecture, delivered by Prof. Sabujkali Sen , Acting Vice-Chancellor , Bethune College on the foundation day of Sammilani, 3rd September, 2018. No of participants 155. d) Anandamela , 8th September. No of Participants - 331. e) Celebration of Bijaya Sammilani on 25th November , 2018. No of participants 96. f) Present Students and Alumni Meet and Intra-College Prize Distribution was organised by the college in April, 2019. No of participants from Alumni 10. g) Active Participation in Annual College Sports in 2019. No of participants 10. h) Active Participation on 21st February, 2019 on International Mother Language Day. No of Participation from Alumni - 25. i) Reunion of Alumni was held in 29th January , 2019. Prizes arranged by Sammilani-1. Rupa Chakraborty Memorial Prize 2. Aruna Mukhopadhyay Memorial Prize 3. Dipti Tripathi Memorial Prize 4. Ishita Dutta Memorial Prize 5. Members, who completed 50 years of their graduation. No of participants 139. j) Participation at Annual Prize Day on , 30th January 2019. No of participation from Alumni- 29. k) Annual General Meeting and Condolence Meeting of Maumita Pramanik was held on 27th April , 2019 . No of participants 110. 2. Endowments- Two Endowment Funds created by the financial donation from the families of two Alumni (personally) 1. Jyotsnamoyee Dey Endowment Fund for Mathematics and Computer Science for teaching. 2. Tarak Sudha Endowment Fund for Computer Science for teaching.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Choice Based Credit System (CBCS) was introduced in last academic session, both at undergraduate and post-graduate level. This introduction brought a significant change in syllabus, pedagogy, infrastructure and functioning of the college. To counter and co-ordinate these changes a CBCS Committee, under Teachers' Council has been established. The committee has taken the responsibility to co-ordinate with all the departments of the college, as well as with the committees like Admission Committee, Students Data Management Committee, Time-Table Committee, Internal and External Examination Committees etc. CBCS committee has also coordinated relentlessly with the Principal's office during students' admission and university examinations. HODs of all the departments met regularly and in their meetings with the Principal continuously expressed their individual and departmental views or suggestions regarding issues like choices of subjects the college can offer as generic electives, how the number of sharply increased classes can be accommodated in the time-table, or whether remedial classes can be incorporated in the tight schedule. With this well-synchronised participation of all the departments, concerned committees and the college-office, the CBCS Committee has successfully built up an effective procedure to run the newly introduced Choice Based Credit System smoothly.
- Bethune College successfully observed Sampriti Saptaha (11-17 September 2018) to commemorate the 125th Anniversary of Chicago Address delivered by Swami Vivekananda, in collaboration with the neighbouring Ramakrishna Mission establishment. The event was funded by the government of

West Bengal. The college was selected as Nodal College (Kolkata Zone) for this event. The college organized various programmes, talks and cultural competitions in which students from almost 25 colleges participated. The Valedictory address was delivered by the Honourable Minister of State for Women and Child Welfare and Social Welfare, Dr. Shashi Panja. This mega-event was a grand success as all the faculty members, non-teaching staff and students from all the departments participated enthusiastically and members of different sub-committees performed their duties with perfection. An Organising Committee under the leadership of the Principal successfully co-ordinated with all the stakeholders of the event -- State Government, Ramakrishna Mission, Teachers, staff and students of the college and participants of the talks and cultural programmes to make it a meaningful observance of the great event of Chicago address.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> This year the University of Calcutta introduced a completely new syllabus for undergraduate courses keeping parity with the newly introduced Choice Based Credit System (CBCS). At the undergraduate level Bethune College has followed the Syllabi designed by the University. At postgraduate level the University introduced CBCS and the syllabus of PG Courses were changed accordingly. The academic autonomy of the PG Departments has also been withdrawn and PG Courses were brought under the direct control of the University. Therefore 6 PG Departments of Bethune college have started following the syllabus designed by the University from this year.
Teaching and Learning	<ul style="list-style-type: none"> The emphasis is always on a value-based teaching-learning process where students get appropriate knowledge and skill to achieve their goal. This could be possible by intensifying the physical and mental participation of the students. To make the process more attractive and effective, teachers are always encouraged to adopt suitable and innovative methods. Use of ICT, smart classrooms and up-to-date software has been increased. Efforts have been made to make the Science laboratories and Multifacility Centre for Science and Arts up-to-date. Apart from remedial and tutorial classes, mentoring is a newly adopted process to supervise holistic development of the students.

<p>Examination and Evaluation</p>	<p>Examination: • At the undergraduate level, CBCS has developed a new examination schedule. University examinations come at the end of each semester. After elaborate discussion the college has decided to hold a mid-semester assessment for students. • At the postgraduate level, as the autonomy of the PG Departments has been withdrawn, the University of Calcutta is conducting the semester-end examinations. Evaluation: • After mid-semester assessments, answer-scripts are shown to the students and outcomes are thoroughly discussed with them. Feedbacks of the teachers have been given to the guardians if necessary.</p>
<p>Research and Development</p>	<p>• Bethune college encourages its teachers in research work. Apart from 1 ongoing Major Research Project and 2 FDPs, 3 teachers have been awarded Ph.D. in the last academic session. Some of the faculties are also engaged as Ph.D. supervisors. Teachers have also contributed in the academic journals and books of repute. • Students, especially at postgraduate level, are also encouraged to develop a research-orientation. • Up-gradation of Multifacility Centre for Science has substantially helped the research scholars and students of postgraduate level. • The 5th Volume of interdisciplinary peer reviewed Journal 'Heritage' was published in this year.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>• 1070 books have been added to the open access and fully computerized library having a repertoire of more than 1 lakh books. E-books and e-journals are accessed through INFLIBNET - N-LIST consortium. Full Automation is enabled by RFID technology • Nivedita Prayer Hall, Girls' Common Room and newly built Auditorium of the college have been inaugurated. • The newly built vertical extension of Kadambini Bhawan has become useful in accommodating more classes in the CBCS curriculum. • A new hostel for girls is almost on the verge of completion.</p>
<p>Human Resource Management</p>	<p>• Principal supervises all kinds of academic and administrative activities of the college with the help of the Governing Body (GB). Head of the Departments have an important role to play in decision making process. Apart from classroom teaching teachers</p>

perform various duties as members of different committees under the Teachers' Council. Non-teaching staff also participate in some activities of Teachers' Council. Students are engaged in committees related to anti-ragging, Backward class cell, Sports, NSS etc. They also participate in co-curricular and extra-curricular activities. Alumni Association extends their support in organising various academic and cultural programmes.

Industry Interaction / Collaboration

- In collaboration with WEBEL INFORMATICS LTD., a Government of West Bengal undertaking, the college offers a 2-years (150 hours) on-campus certificate course, Diploma in PC Application.
- Departments of Computer Science and Physics jointly organised a two-day Workshop in collaboration with UGC-DAE Consortium for Scientific Research, Kolkata Centre.
- Career Counselling Cell, Bethune College has organised 2 seminars and 1 workshop in collaboration with Catalyst Learning Services, Calcutta Business School and Globsyn Business School respectively.
- Workshop on Experimental physics was organized by the Department of Physics Indian in collaboration with Association of Physics Teachers

Admission of Students

- Admission of students at undergraduate and postgraduate level has been conducted as per directives of the Government of West Bengal and regulations of the University of Calcutta.
- An experienced admission committee supervises the admission process both at undergraduate and postgraduate level.
- This year the admission procedure at undergraduate level was completely online.
- Centralized admission was followed for admission to PG courses in University as well as in affiliated colleges.
- Counselling was conducted by University on notified dates

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<ul style="list-style-type: none"> • Steps are being taken towards implementation of e-governance in the functioning of the college. Financial transactions and Library works are managed digitally. Teachers' and students' data management have been, to a large extent, digitalized.

Departments are operational with the help of internet connectivity. The Departments, office of the Principal and different committees exchange and store academic and administrative data and information digitally. At the same time exchange and submission of information and correspondence with the Governments both at state and centre, regulatory authorities like UGC and different funding agencies have become completely digitalized.

Administration

- Principal's office is computerized. Financial operations are done by e-billing and WBIFMS. Students' Section of the office manages their activities (including the whole admission procedure, university registration, and form fill up) digitally. Students' database are collected and maintained digitally throughout the year by the student counselling cell. Faculty related data is collected and digitally preserved by IQAC which has been used for the All India Survey of Higher Education (AISHE) and National Institute Ranking Framework (NIRF). All the departments and central library have internet connection with adequate number of computers for doing their regular assignments.

Finance and Accounts

- Apart from e-billing and e-Pradhan, HRMS module of WBIFMS has been introduced for dealing the financial matters and salary of staff. • Tax related procedures are executed and supervised digitally. • Dealings with Central research and development funds are entirely done through PFMS portal of Govt.

Student Admission and Support

- This year undergraduate admission was conducted completely online. Submission of application forms, selections and deposition of admission fees have been done online. At postgraduate level major parts of the admission process have been conducted online following University notification. During admission students' data is collected and preserved digitally by the admission committee. These data, after being digitally processed by the students' section of the Principal's office, is used for registration and form fill up before examinations. Other students' related data is maintained by the student counselling cell throughout

the year. • In central library book search, issue and return systems are fully computerized with the help of OPAC and LSEase 4.0. Upgraded version of LIBSYS-7.0 is being used. INFLIBNET-NLIST program is used for Electronic Resource Package of e-journals. Institutional Repository is maintained using D-space software. There is a digital Lab for digitization of old and rare books.

Examination

• Under Choice Based Credit System, need to digitalize the examination management have been increased further. The college is trying hard for digitalisation of examination process to make it smooth, transparent and to preserve the relevant information properly. For university examinations at the undergraduate level pre-exam activities, such as university registration, form fill-up etc. are done digitally. For digital surveillance on examinees cctv-cameras have been installed in the examination hall. During college examinations tabulation, framing of mark sheets and preservation of results are done digitally. • At postgraduate level, process of tabulation, preservation of data and submission of results to the competent authority are also maintained and done digitally for internal assessments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	A Workshop on	NA	19/07/2018	20/07/2018	30	0

Innovative
Computational experiments for
UG
Teachers

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	18/09/2018	11/10/2018	24
Refresher Course	1	01/08/2018	21/08/2018	21
Refresher Course	1	04/01/2019	24/01/2019	21
Refresher Course	1	12/11/2018	04/12/2018	23
Refresher Course	1	23/07/2018	17/08/2018	26
Refresher Course	1	29/10/2018	21/11/2018	23
Orientation Programme	1	04/02/2019	04/03/2019	29
Orientation Programme	1	06/02/2019	06/03/2019	29
Orientation Programme	2	19/11/2018	18/12/2018	30
Orientation Programme	1	03/09/2018	01/10/2018	29

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	2	2	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, West Bengal Health Scheme	GPF, West Bengal Health Scheme	Kanyasree, Free Studentship of Govt. Of West Bengal (Half/ Full tuition fee free), Inspire Scholarship, S. R. Jindal Scholarship, Swami Vivekananda Merit Cum Means Scholarship,

Indira Gandhi Single Girl Child Scholarship, different departmental scholarships and fellowships etc. The College also has a Student Aid Fund (generated by both teachers and students) which provides Half tuition fee and exam fee to selected students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit Internal audit committee, a unit of the Teachers' Council, conducts audits of some non-government fund used for various purposes. First, it examines the financial expenditure of various committees (Students aid fund, Annual Fest, Annual Prize, Annual Sports, Canteen and Refreshments, etc.) of the Teachers Council. Secondly, it audits the postgraduate funds of all the PG Departments for every academic session. External Audit Financial audit of the College is done by the government agencies at regular intervals. Audit of committee-fund like NSS is also done in every financial year, by external agency. For more detail regarding audit see 6.5.6 below.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
JyotsnamoyeeDey/ TarakSudha/ PapiuDutta Roy/ Biplab Tirtha Endowment Fund, Abha Bose Memorial/ Aditi Nag Chowdhury and several other prize funds	16420293	For salary of fulltime fellows And Conducting seminars, For giving prizes, scholarships and stipends
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	College (IQAC)
Administrative	No	NA	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Although, no such association exists in Bethune College, teachers regularly meet with parents / guardians, particularly through parent-teacher's meetings, which are convened in regular intervals. • Academic and intellectual progress of the students remains the centre of discussion in these meetings. Opinions of both sides are exchanged thoroughly. Observation of guardians helps a lot to

nurture students properly. • Parents' feedback on administrative and academic issues collected in written formats. Their opinion, assessment and suggestions significantly help to improve the academic functioning and campus environment of the college. • Enthusiastic presence of the guardians in the events like Annual Prize day makes these events livelier and more colourful.

6.5.3 – Development programmes for support staff (at least three)

• Yoga workshop was organised on 21st June, 2019 to commemorate International Yoga Day in which support staff enthusiastically participated along with teachers. • Support staff is encouraged to go for computer literacy training programmes. Internet access is available to them during Office hours. • Non-Teaching Staff of the college are covered under medical insurance scheme of State Govt., namely West Bengal Health Scheme 2008. All staff also get free medical treatment at all Govt. Hospitals • During Annual Prize Ceremony Prizes and financial help in the form of Books/ notebooks etc are given to children of support staff as a token of encouragement and solidarity. • Non-teaching Staff members eagerly take part in different events of Annual Sports. Prizes are given away to winners.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Girls' hostel is a long-pending demand for Bethune college. NAAC Peer Team also recommended for that in 2015. The initiative our college took at that time to build a hostel for girl-students is now at the verge of completion. • Two new courses, namely Sociology and Food and Nutrition at undergraduate level will be introduced in near future in accordance with NAAC Peer Team's recommendations in 2015. The college has received necessary permission from the State Government and the University of Calcutta.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting of Internal Quality Assurance Cell	07/08/2018	07/08/2018	07/08/2018	12
2019	Meeting of Internal Quality Assurance Cell	02/01/2019	02/01/2019	02/01/2019	6
2019	Meeting of Internal Quality Assurance Cell	06/03/2019	06/03/2019	06/03/2019	11
2019	Meeting of Internal	09/04/2019	09/04/2019	09/04/2019	8

	Quality Assurance Cell				
2019	Meeting of Internal Quality Assurance Cell	21/05/2019	21/05/2019	21/05/2019	7
2018	Orientation Programme for Freshers at the beginning of Academic Year	02/07/2018	02/07/2018	02/07/2019	450
2019	Submission of Institutional data to AISHE	14/02/2019	14/02/2019	19/02/2019	5
2018	Participation in NIRF	04/12/2018	27/11/2018	04/12/2018	6
2018	Observance of "Sampriti Saptaha" to commemorate the 125th Anniversary of Chicago Address delivered by Swami Vivekananda in collaboration with RKM Swami Vivekananda's Ancestral Home and Cultural Centre.	11/09/2018	11/09/2018	17/09/2018	1100
2019	One Day National Seminar entitled Mathematics and Applications was organised by the Department of Mathematics	21/01/2019	21/01/2019	21/01/2019	220

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
An awareness Programme on Crime against human and Anti-human trafficking	16/02/2019	16/02/2019	243	9
The NSS volunteers and members visited the nearby Swikriti Sangha Club, Goabagan slum to sensitize the slum dwellers regarding Domestic Violence and Sexual Harassment.	29/03/2019	29/03/2019	12	3
The syllabus covers topics like feminist thoughts, patriarchy, foeticide, infanticide, rape, dowry, indecent representation of Women in Media etc. to name some.	02/07/2018	30/06/2019	75	0
Stree Vimarsh: Dasha aur Disha	18/04/2019	18/04/2019	38	1
Dr. Abinash Chandra Ray, eminent Gynaecologist and social activist in Kolkata spoke on Public awareness on women's health.	01/10/2018	01/10/2018	118	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

	ntages	local community					
2018	0	1	01/10/2018	1	NSS Activity: Public awareness programme where Dr. Abinash Chandra Ray, eminent Gynaecologist and social activist in Kolkata spoke on Public awareness on women's health.	Public awareness on Women Health	225
2018	1	1	13/12/2018	1	NSS Activity: Distribution of old clothes among the footpath dwellers and Slum dwellers at Ramdulal Street area	Engagement and contribution to local community	19
2018	1	1	20/12/2018	1	NSS volunteers and members participated in slum visit at Goabagan and made aware slum dwellers on different diseases on	Awareness programme	10
2019	1	1	25/03/2019	1	NSS Special	Engagement with	47

					Camp: The NSS volunteers escorted by teachers and Ongikar members went to the adopted slum area at Swikriti Sangha Club, Goabagan, Kolkata.	local community	
2019	1	1	26/03/2019	1	NSS Special Camp: The NSS volunteers escorted by teachers went to the adopted slum at Swikriti Sangha Club, Goabagan, Kolkata and they shared the Knowledge of environmental consciousness with the slum dwellers	Awareness programme	8
2019	1	1	27/03/2019	1	NSS Special Camp	Engagement and contribution to local community and Sensitization programme	25
2019	1	1	28/03/2019	1	NSS Special Camp: The	Sensitization programme	8

					NSS volunteers escorted by teachers went to the adopted slum at Swikriti Sangha Club, Goabagan, Kolkata and they shared the Knowledge with the slum dwellers regarding Dengue and its prevention .		
2019	1	1	29/03/2019	1	NSS Special Camp: The volunteers visited the slum to sensitize the slum dwellers regarding Domestic Violence and Sexual Harassment.	Sensitization programme	15
2019	1	1	30/03/2019	1	NSS Special Camp	Engagement with local community: Recreational programme	28
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of the College which contains: (a) General Code of Conduct	02/07/2018	Follow up actions are taken on the basis of particular instances of

for Students within College premises (b) Admission Rules for UG and PG courses and (C) Library Rules.

violation of prescribed rules.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One-year Certificate Course in Ethics and Value Education for first year students- 3 lectures	29/09/2018	27/03/2019	349
Bethune Day and Banomahotsav celebration- Tree Plantation	11/08/2018	11/08/2018	270
Observance of Independence Day	15/08/2018	15/08/2018	258
Raksha Bandhan celebration	15/08/2018	15/08/2018	258
NSS orientation programme	18/08/2018	18/08/2018	39
Teachers' Day celebration	05/09/2018	05/09/2018	690
Observance of "Sampriti Saptaha" to commemorate the 125th Anniversary of Chicago Address delivered by Swami Vivekananda in collaboration with RKM Swami Vivekananda's Ancestral Home and Cultural Centre.	11/09/2018	17/09/2018	1100
University foundation Day Programme in Bethune College, Kolkata on 24.01.2019.	24/01/2019	24/01/2019	11
Republic Day Celebration	26/01/2019	26/01/2019	199
International Mother Language Day celebration	21/02/2019	21/02/2019	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(a) An exhibition was held on the occasion of Bethune Day and Independence Day

over a span of seven days from 12.08.18-19.08.18. Students of different clubs organised the exhibition on the theme 'Water: Creation, Crises and Conservation' (18 teachers and 45 students participated). (b) Plantation-Saplings are planted in the campus during Banamahotsav. A medicinal garden is maintained by the Department of Botany. (c) Afforestation programme was held on the occasion of Bethune Day and Banamohatsav on 11.08.2018 with about 270 participants. (d) Documentation and necessary conservation of biodiversity in the College campus. (e) Care is taken to ensure that hazardous waste of Chemistry Department do not mix with the general waste of College. (f) This College does not dispose of its electronic wastes without the permission of the Government out of use electronic items are stored safely. (g) A number of environmental awareness seminars were organized by NSS unit. (h) Initiatives are taken for a plastic free college campus and segregation of wastes. Separate coloured tubs are maintained for this purpose. (i) Efforts for Carbon neutrality : The greenery in the College campus effectively neutralizes the harmful carbon dioxide. Utmost care is taken to maintain the lush green environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- 1: Organising Seminars on luminaries of the Bengal Renaissance: In Bethune College, instructive Seminars are regularly held to commemorate the birth centenary and sesquicentennial birth anniversary of luminaries, many of them being leading figures of the Bengal Renaissance. On certain occasions exhibitions are arranged in order to give the students a feel of the time and familiarise them with the lives of these great personalities. Seminars, invited lectures and cultural programmes and inter college competitions are also organised to pay tribute to the world-renowned personalities. Commemorative volumes are published and often an issue of the Annual College magazine is dedicated to these luminaries. These lectures, seminars, exhibitions and commemorative volumes give the students the required exposure -over and above classroom study - to a range of issues which have both direct reference to current social, political and ideological questions and remind them of their invaluable heritage. This year Bethune College acted as the nodal college for the Kolkata in celebration of the Sampriti Saptaha, an initiative of the Govt. of West Bengal, commemorating the 125th anniversary of Chicago speech delivered by Swami Vivekananda. A week-long program was organized from 11.09.2018-17.09.2018 in collaboration with RKM Swami Vivekananda's Ancestral Home and Cultural Centre where more than 25 colleges took part. Various theme based activities like essay writing competition, elocution competition, poster painting competition, seminar, workshop and quiz competition were conducted. There were more than 1100 participants. 2) Best Practice- 2: Conservation and documentation of wild bio-diversity in the college campus and establishment of medicinal plant garden within the college campus : Conservation of wild, ornamental, rare and endangered species. This helps in inculcating the interest, awareness and responsibility towards our environment and its protection for sustainable development and also to maintain greenery in our campus. The wild flora and fauna in the College campus and its surroundings have already been documented as a first step towards its conservation. Some plants already existed in the College campus and some more have been planted. Establishment of medicinal plant garden to popularise the values of medicinal plants for primary healthcare. Some important medicinal herbs are planted and maintained in flower pots. An attempt has also been made to utilise tissue culture methods to develop some over exploited medicinal plants (like Bacopamonnieri, common name Brahmi) which would protect these from getting depleted due to continuous extraction of active principles from such plants. It has been possible to document more than 30 plants, some of which are roosting

sites of fruit bats and nesting areas of squirrels, crows, mynas, bees and ants.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.bethunecollege.ac.in/BethuneCollege/BethuneCollege.htm#InstitutionalDistinctiveness>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As a college that was established primarily because a student wanted to study further, Bethune College, has always had students at its core, defining and distinctively shaping an institution of national repute in its long journey of 141 years. Students, past and present, give to this heritage institution its unique character and distinctiveness. Bethune College Alumni Association, Sammilani, an autonomous body, has always taken a keen interest in the activities of the College and extends its best efforts for the betterment of the Institution and its learners. The members, besides coming up with ideas about the welfare and up - liftment of the College, also come forward with financial assistance whenever needed and participate in the cultural and academic activities of the college. The members of Alumni contributed wholeheartedly to the fund for bringing out the second and enlarged volume of the college publication In the footsteps of Chandramukhi which was released this year. They also contributed articles to the same. One of the key contributions of the Alumni Association of Bethune College has been making it possible for Calcutta University to recognize Chandramukhi Basu's (the first woman Principal of this College) rare achievement of being the first woman passing the F.A. Examination in 1877. Again, Pandit Ishwarchandra Vidyasagars gift, the signed copy of Collected Works of Shakespeare, was traced in Dehradun, the ancestral home of Smt Chandramukhi Basu and restored to Bethune College in 2015 by the members of Sammilani. In the recent past, we have had students like Dr Aditi Sen De and Dr. Neena Gupta who have won the Shanti Swarup Bhatnagar Prize. Our students achieve several ranks at the University level examinations every year, carrying forward the legacy of their illustrious seniors. They excel in Sports, Priyadarshini Das, being a National Level Table Tennis Player. The college that was established with a vision of empowering women with education has indeed shaped generations of students equipped not only to engage with the world around them but to effect changes for the better. The presence of an apolitical Students body, rare of its kind, adds to the affable atmosphere in the College. Students work harmoniously with the College administration and the Teachers Council for the sustenance and enhancement of the academic and cultural ethos of the College.

Provide the weblink of the institution

<http://www.bethunecollege.ac.in/BethuneCollege/BethuneCollege.htm#InstitutionalDistinctiveness>

8.Future Plans of Actions for Next Academic Year

1. Continued proper implementation of CBCS system introduced by the University.
2. Emphasis on Preparation and submission of pending AQARs.
3. Participation in NIRF for the next session to continue
4. To apply for DBT Star college scheme of Government of India
5. NAAC steering committee to be formed to initiate preparation of NAAC accreditation 3rd cycle.
6. IQAC to organize seminars on preparation of NAAC
7. Strengthening of Management Information System in Administration, finance and student support. Students Central Database committee formed for proper management of Students' data.
8. Remedial classes to be

incorporated in the routine. Mentoring and tutorials to be properly documented. 9. Activities to be undertaken to commemorate 200th Birth Anniversary of Pandit Ishwarchandra Vidyasagar. 10. Monthly interdisciplinary lectures for dissemination of knowledge was proposed 11. Computer literacy and training programme for non-teaching staff was proposed 12. To emphasize the completion of construction work of the Girls' Hostel. 13. Further Improvement of Divyangjan facilities in college for the Differently abled. 14. To complete all pending CAS cases. 15. To send proposal to the Govt. for disposal of e-waste and junk. 16. To regularise the academic and administrative audit. An external academic audit was also planned.